

EDUCATION MANAGEMENT INFORMATION SYSTEM (EMIS) REPORT- 2080



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EMIS Report 2080

J S Murarka Multiple Campus Lahan, Siraha

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ACKNOWLEDGEMENT

The report entitled **EMIS Report 2080** is an attempt to show the detailed information of the Institution including the enrollment, graduates, further study of the students of the academic years 2079-2080, and other management systems as well in details using different figurative forms and brief description of presentation.

I would like to express thanks to the EMIS Report team for preparing this report within such a short period of time and also would like to thank the UGC, Nepal for bringing the institution in the proper direction to maintain the quality education along with the systematic activities of keeping records of the graduates graduated in the past years with the aim at providing further feedback to improvements in the modernized way.

Similarly, I express thanks to the campus management committee for managing all the facilities for preparing this report within very short period of time and activating the administrative body for supporting the required information for it.

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LIST OF ABBREVIATIONS

Asst.:	Assistant
B.Ed.:	Bachelor of Education
B.A.:	Bachelor of Arts
BBS:	Bachelor of Business Studies
B.Sc.:	Bachelor of Science
CMC:	Campus Management Committee
EDJ:	Educational Disadvantaged Janjati
GPI:	Gender Parity Index
HERP:	Higher Education Reform Project
INGOs:	International Non-Government Organization
IQAAC:	Internal Quality Assurance and Accreditation Committee
J.S.:	Jwala Prasad Syo Wai Devi
MA:	Master of Arts
MBS:	Master of Business Studies
M.Ed.:	Master of Education
NEHEP:	Nurturing Excellence in Higher Education Program
NGO:	Non-Government Organization
SHEP:	Second Higher Education Project
STR:	Student Teacher Ratio
TSTT:	Tracer Study Task Team
TSRWC:	Tracer Study Report Writing Committee
TU:	Tribhuvan University
QAA:	Quality Assurance and Accreditation
UGC:	University Grants commission

SECTION ONE: INTRODUCTION

J S Murarka Multiple Campus Lahan (JSMMC) is a pioneer, QAA certified, and the largest community-based campus of Madhesh Province located in the picturesque and peaceful surroundings at the heart of Lahan Municipality, Siraha, Nepal. The campus was established in 2044 BS with the collaborative efforts to fulfil the demands of people around this area in the field of education, and aims to bring comprehensive reforms in higher education in the country particularly by enhancing quality and relevance of higher education by improving access for academically qualified under-privileged students, including girls, dalits and educationally disadvantaged janjati to higher education. The campus started its services among the public with the faculty of humanities from proficiency certificate level in the affiliation with Tribhuvan University, and currently it has practically been providing different programs from Bachelor (Humanities (BA), Education (BEd & BEd Science), Management (BBS), Science (BSc), & One year BEd) to post graduate level in Education (English, EPM, Health), Humanities (Sociology), and Management (MBS). The campus is situated at Lahan Municipality - 10 near Gramin Chowk, 2.5 km far from the national highway. Lahan Municipality has provided a land plot of 15- 16-01 Bigha as its main property. The campus premises surrounded by the spacious compound are finely built having state of the art infrastructure supported by the renowned social worker and business entrepreneurs, late Prameshwor Murarka and Atama Ram Murarka, and Lahan Municipality. Now it has separated blocks for respective teaching and non-teaching activities. Physically and technologically, the campus has been well facilitated, i.e. a model campus of the area.

The campus has successfully completed Quality Assurance and Accreditation (QAA) cycle of the UGC which is as a mission of improving quality of education in Nepalese higher education, and has been accredited in 2076. Similarly, this campus has been awarded as the best community campus of Nepal by the Ministry of Education, Science and Technology for the year 2076.

This tracer study report entitled EMIS Report 2080 has been prepared to show the graduates' detailed information incorporating their employment status and others and more management information of the Institution.

This is our first attempt to bring out a comprehensive report of statistical information of this Institution education. The main purpose of this volume is to provide adequate, accurate, timely and reliable data to the education stakeholders.

Background/Rationale

Since this campus is solely committed to enhance the practical career of its students in the national and international levels through the quality researched based education and enable them to address the challenges in the society, the campus has reformed and still been reforming all the activities under the guidelines of TU and UGC for the better performance. This EMIS Report has covered a broad range of topics that include information about this institutions' student enrolment, gross enrollment rates (GER), pass rates, gender parity index (GPI), graduates, teachers, public financing, education system, trend analysis and academic programs.

This study report is developed and administered by the campus to provide timely statistics and information for policy development, planning, budgeting and evidence-based management practices of the Institution. The study also seeks to present the general information of this campus programs. To ensure transparent dissemination of information to stakeholders, the campus regularly publishes its EMIS report. The EMIS is part of the campus's efforts to improve quality. Based on the Higher Education Management Information System (H-EMIS) developed by UGC Nepal, the campus has developed its own EMIS report. This Institution has implemented comprehensive education management through the application of an integrated information system. For this purpose, an EMIS Unit has been formed to collect, compile, analyze, and publish various academic data available on the campus. The unit is tasked with maintaining records related to all departments as well as the Administration, Finance, Library, and Examination sections. It records and analyzes data related to students' personal information, enrollment, library usage, and examinations. Additionally, it maintains records of infrastructure, land, equipment, and other assets of the campus.

Objectives of the study

EMIS Report 2080 aims at presenting education management information of the Institution of the academic year 2079-2080 in order to develop the institution improvement in the future. The specific objectives of the study are as follows:

- To bring out a comprehensive report of statistical information about the education management of the Institution,
- To provide adequate, accurate, timely and reliable data to the education stakeholders.
- To get information regarding the strengthens and weaknesses of the programs and their contributions,
- To get feedback from them to modify and upgrade the education management information of the Institution.

Organization of the Report

The report is organized into thirteen sections altogether. The first unit presents campus information presenting an analysis of information in the specified areas. Every section includes statistical data and a brief analysis related to these topics. The first section is divided into four subsections that provide brief background, organization of the report and scope of the report, the methodology adopted, and its limitations. The second section also presents information on various programs and departments of the Institution. The educational programs offered at the campus are affiliated with Tribhuvan University (TU), Nepal, and span four streams: Education, Humanities and Social Sciences, Management, and Science. Specifically, there is one program under the Faculty of Humanities and Social Sciences (Three Year BA) and one under the Faculty of Science (Four Year BSc). The Faculty of Education offers two programs (Four Year B.Ed., and MEd), while the Faculty of Management also offers two programs (Four Year BBS, MBS, and BBA). Third section shows the enrollment of the students in the specified academic year, i. e., student enrollment in various programs. The fourth section compares the exam status of 2079. The fifth section reports the program-wise graduate status. Similarly, the next section analyses the provision of freeship and scholarship being provided by the Institution and others. The seventh section presents the HR status in 2079/80 and the GPI has been presented in the eighth section. The ninth and tenth show teacher and staff and CMC in details respectively. Next section figures the CA list, the organization structure is shown in the second last section. Finally, the last section shows the financial information of 2079/80, i.e., highlights the budget for FY 2080/81, the audit report and actual financial status for FY 2079/80, and per-unit costs for students and teachers during the same fiscal year.

Methodology

The report has been prepared by using primarily a quantitative approach for compiling and analyzing the data. Accordingly, we have specified the source of data collection, tools for collection of data and data analysis procedure.

Data Collection Source

Data for the study were obtained from both primary and secondary sources. Most of the information came from the EMIS software, which has been taken as the primary source. Additional data were gathered from campus publications. The Institution uses 'Alpine' software to store, process, and analyze data from various campus sections. This software integrates fragmented data into a unified system, aiding in the recording and dissemination of campus information. Data on student enrollment, teaching and non-teaching staff, examinations, and the library were primarily sourced from the software. Furthermore, the Annual Progress Report, Graduate Tracer Study Reports from the past five years, statistical data forms, the Academic Audit Reports and the Audit Report were reviewed to collect information on finances, graduates, research and publications, and scholarships and free ships. Moreover, information provided by various departments and functional units was also considered for analysis.

Data analysis Tools and Procedure

We utilized the EMIS software to extract relevant data regarding student enrollment, teaching and non-teaching staff, examinations, and library usage. For the analysis, we created visualizations, including tables, figures and charts. These visualizations were designed prior to data collection, and once the data were available, the information was systematically recorded in the pre-established format.

Scope and Limitations

The report aims to be comprehensive by analyzing information across many areas, primarily based on quantitative data. Some areas are intentionally omitted due to a lack of official records. Specifically, the report excludes information on extracurricular activities, public information, and the +2 self-sustaining program, despite the campus offering it. The report focuses on programs at the Bachelor's and Master's levels. Student enrollment is analyzed department-wise, accounting for specializations in relevant subjects, while compulsory subjects common to all students in specified programs are excluded from this analysis. Additionally, information on internal examinations is excluded due to a lack of systematic records.

Section Two: Departments and Programs

The campus started its services among the public with the faculty of humanities from proficiency certificate level in the affiliation with Tribhuvan University, and currently it has practically been providing different programs from Bachelor (Humanities (BA), Education (BEd & BEd Science), and Management (BBS), Science (BSc), to post graduate level in Education (English, Curriculum, Health), Humanities (Sociology), and Management (MBS).

Department of Humanities

The Institution as started its education journey with the affiliation of Tribhuvan University (TU) from the proficiency level (PCL) and later it has been for Bachelor and Master levels under which there are different programs running currently. These programs are as:

BA: Bachelor of Arts (B.A.) program offers a broad education in humanities, social sciences, and liberal arts, fostering critical thinking, creativity, and diverse perspectives.

MA: Master of Arts offers the program such as Master in Sociology that is Semester wise and has been running well. This program has been managed in the evening shift and blended mode as well.

Department of Education

BED: Under the Education department, two different programmes are running well. They are Bachelor of Education in general and Bachelor of Education in Science. These programs are running in the morning shift and in the BED general, almost all subjects are running.

MED: Under the Master of Education, there are three programs/subjects (English, Health and Curriculum) that are running in the evening shift within the blended modes. This program is also in the semester system.

Department of Management

BBS: Bachelor of Business Studies is the Management program running properly in the morning shift and this program is in annual system.

MBS: Master of Business Studies offers the subjects: Finance, Account and Marketing and it is the semester system running within the blended mode in the evening shift.

Department of Science

BSc: Under the Bachelor level, Science in general program is running in the morning shift in the annual system and different subjects are offered under it.

Section Three: Enrollment

3. Enrollment Status in 2080

3.1. Stream wise Enrollment

Table 1. Student Enrollment in different Stream

Faculty	Male	Female	Total	Percentage
Management	736	846	1582	57.40
Education	324	651	975	35.38
Science	78	37	115	4.17
Humanities	55	29	84	3.05
Total	1193	1563	2756	100
Percentage	43.29	56.71		

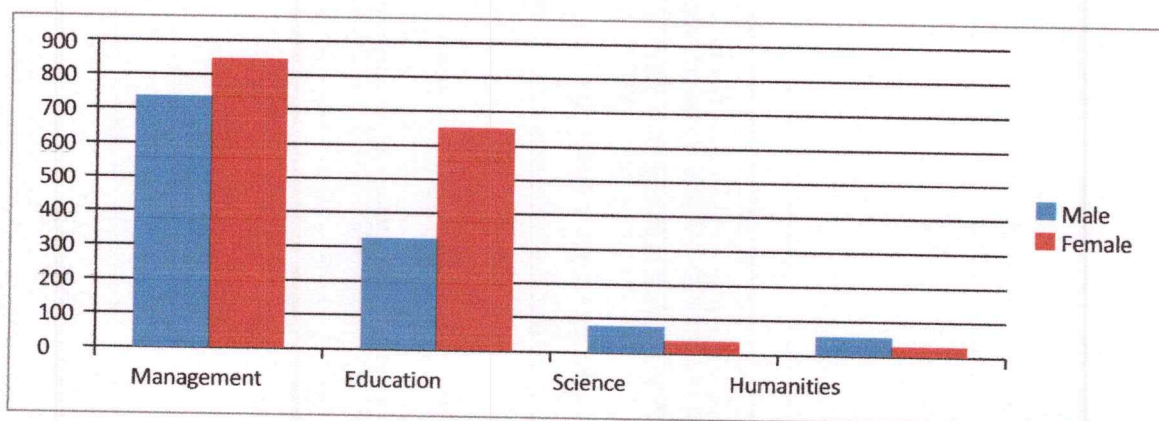


Figure 1. Enrollment in different faculties.

The data shows that there were altogether 2756 students enrolled in the year 2080 in the different faculties and the students from the management faculty remained high. Regarding the gender, the male students were 1193 and the female were 1563 including the bachelor and master levels. That is to say, more than the fifty percent was from the management and 35% was from the education. Humanities and Science had very a smaller number of the enrolled students in that year.

3.2. Level-wise Enrollment

Table 2. Student Enrollment in different Level

Faculty	Male	Female	Total	Percentage
Bachelor	1128	1519	2647	96.04
Master	65	44	109	3.96
Total	1193	1563	2756	100

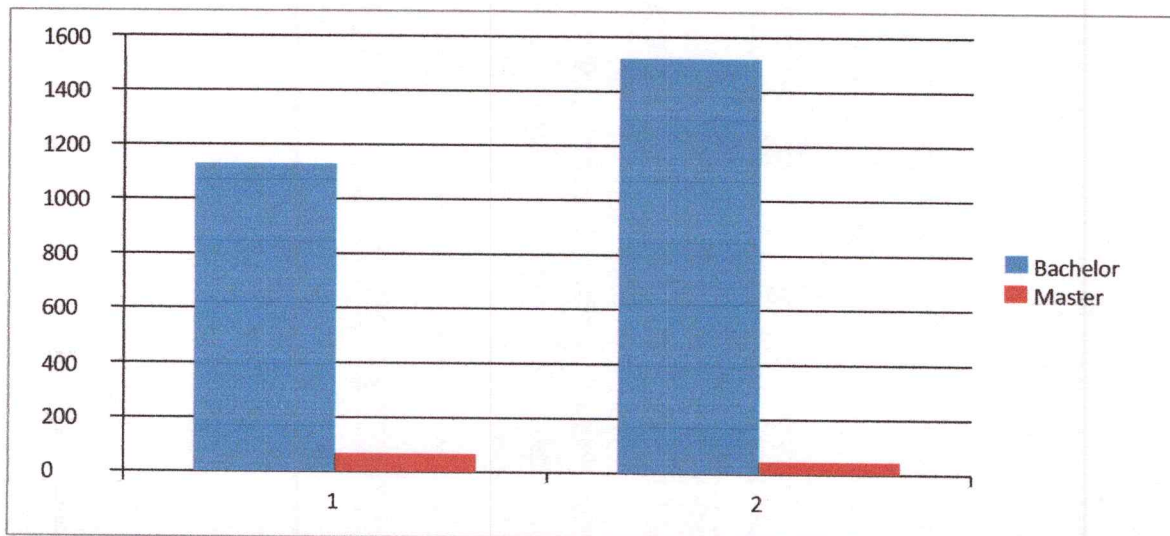


Figure 2.Enrollment in level

Regarding the enrollment based on the levels, the total enrolled students in the 2080 were 2647 including 1128 and 1519 females and in the master level there were 109 students including 65 males and 44 females.

Table 3.Student Enrollment in different Bachelor's Program

Faculty	Male	Female	Total	Percentage
B.B.S.	706	820	1526	57.65
B.Ed.	290	639	929	35.10
B.Sc.	78	37	115	4.34
B.A.	24	15	39	1.47
BICTE	30	8	38	1.44
Total	1128	1519	2647	100
Percentage	42.62	57.38		

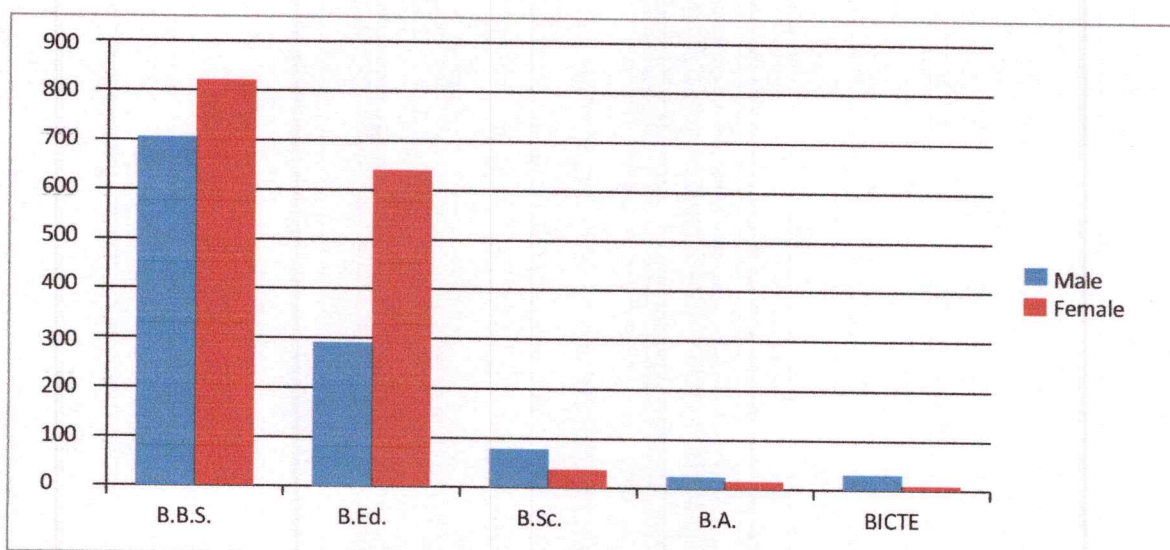


Figure 3.Student Enrollment in different Bachelor's Program

Similarly, the data in the table 3 shows the enrollment from the Bachelor programs where 1526 students were from the management (BBS), 929 from the education (BEd), 115 from Science (BSc), 38 from BA and 39 from BICTE.

Table 4. Student Enrollment in different Master's Program Faculty

Faculty	Male	Female	Total	Percentage
M.B.S.	30	26	56	51.38
M.Ed.	4	4	8	7.34
M.A.	31	14	45	41.28
Total	65	44	109	100
Percentage	59.63	40.37		

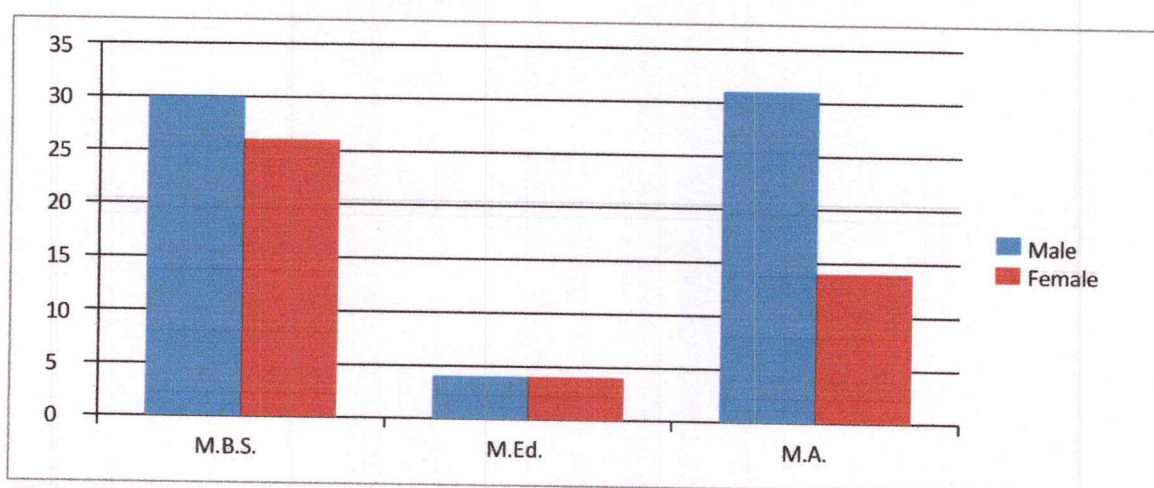


Figure 4. Student Enrollment in different Master's Program Faculty

Similarly, the data in the table 4 shows the enrollment from the Master programs where 56 students were from the management (MBS), 8 from the education (MED), 45 from MA.

3.3. Group-wise Enrollment

Table 5. Student Enrollment in different Stream from different sectors

Faculty	Male	Female	EDJ	Dalit	Total	Percentage
Management	736	846	1269	150	1582	57.41
Education	324	651	768	161	975	35.37
Science	78	37	81	14	115	4.17
Humanities	55	29	56	18	84	3.05
Total	1193	1563	2174	343	2756	100
Percentage	43.29	56.71	78.88	12.44		

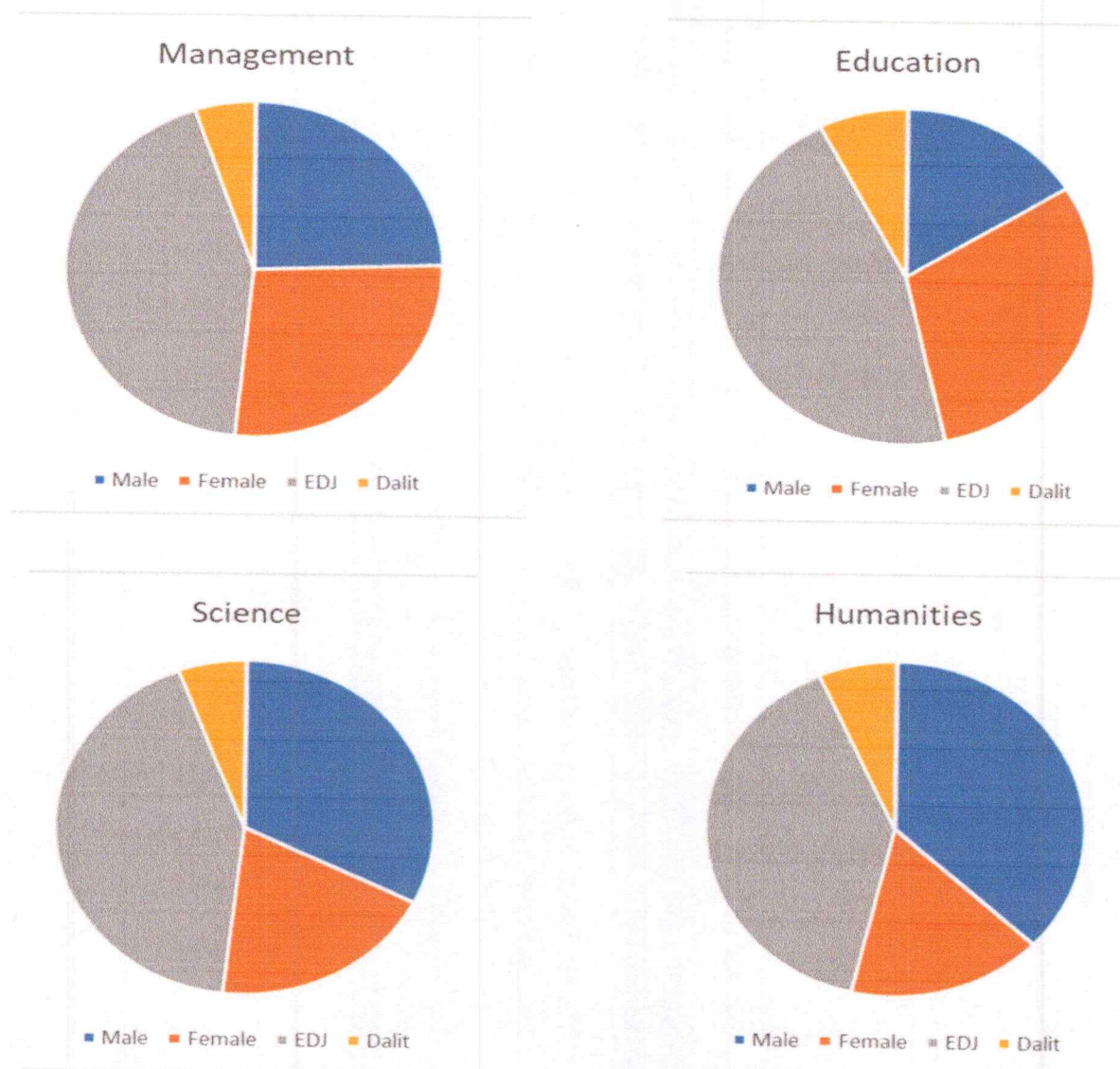


Figure5. Student Enrollment in different Stream from different sectors

Table 5 shows the data of the enrollment from the different groups where we see that 2174 students were from the EDJ and 343 were from Dalit in both levels: Bachelor and Master

Section Four: Exam Status in 2079

4. Program-wise Exam Status

Table 6. Exam Appeared & Passed Students in different program

Level	Program	2079											
		Appeared						Passed					
		M	F	EDJ	M	D	Total	M	F	EDJ	M	D	Total
Bachor	B.A.	19	8	22	-	2	27	10	3	10	1		13
	B.Ed.	272	637	725	5	141	909	67	83	56	34	28	150
	B.B.S.	615	673	1078	17	131	1288	69	81	96	24	13	150
	B.Sc.	82	40	103	2	11	122	19	6	20	2	2	25
	BICTE	6	4	6	1	3	10	4	3	3	4		7
Master	M.A.	44	25	44	1	6	59	32	25	42	1	6	57
	M.Ed.	11	10	19	1	-	21	1		1			1
	M.B.S.	20	19	34	2	-	39	5	7	10	1		12
Grand Total		1069	1416	2031	29	294	2475	207	208	238	67	49	415

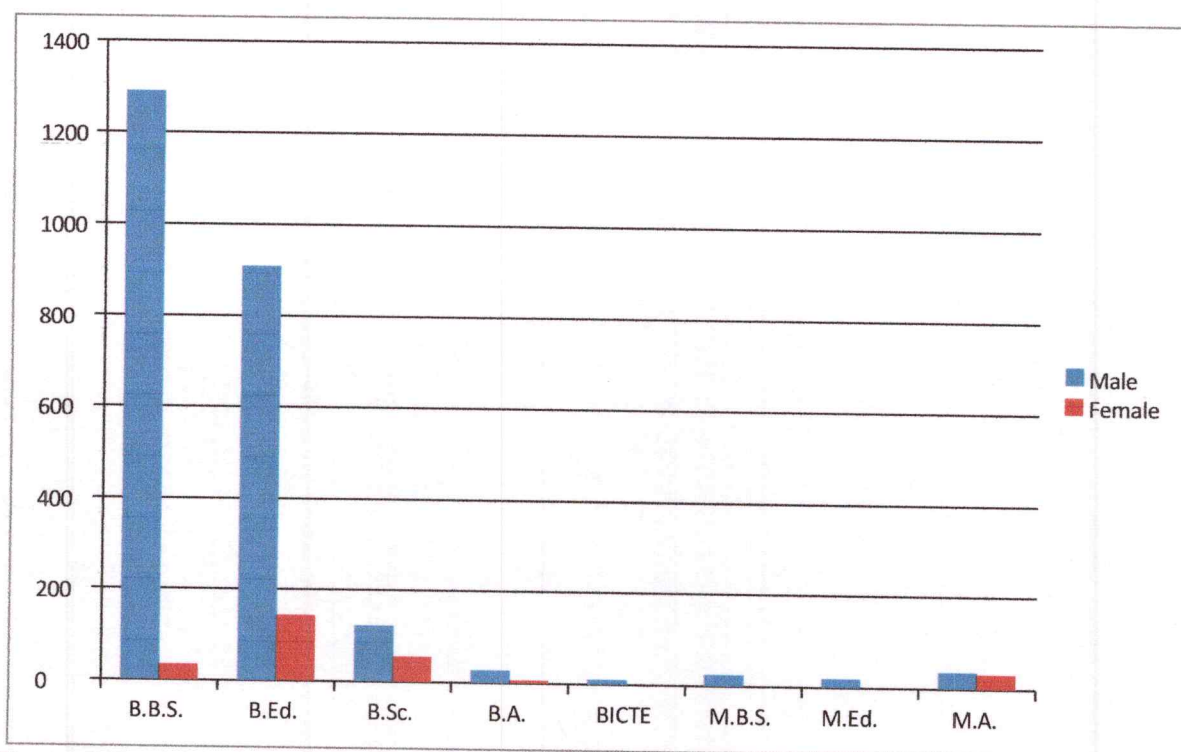
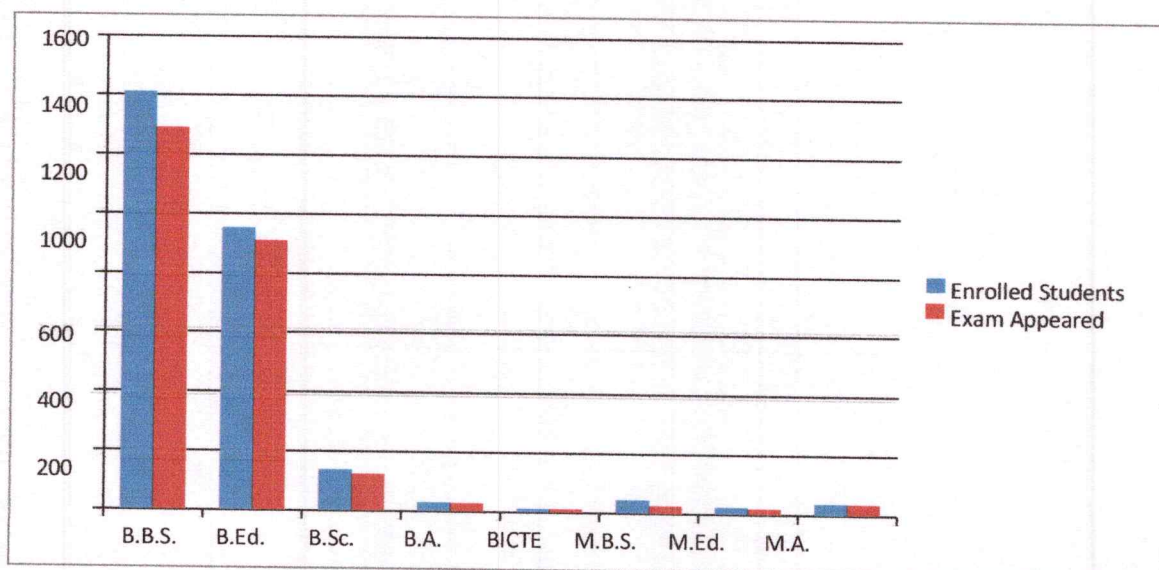


Figure 6. Exam Appeared & Passed Students in different program

Similarly, the pass rate trend of the year 2079 shows that the total number of the students appeared in the exam were 2475 altogether, out of which 415 students passed their exam. From Bachelor only, 994 male and 1362 female including 1934 EDJ, 25 *Madhesi* and 288 *Dalit* appeared in the exam but 207 male and 208 female including 238 EDJ, 67 *Madhesi* and 49 *Dalit* got passed their exam. In that year too, the involvement of the students was high in the Management faculty. From the Master level, only 97 students showed their appearance in the exam and out of them 70 passed. There were 38 male and 32 female including 53 EDJ, 2 *Madhesi* and 6 *Dalit* passed from the appearance of 75 male, 54 female, 97 EDJ, 4 *Madhesi* and 6 *Dalit*. Moreover, there were 345 passed their exams in the Bachelor level including 169 male, 176 female, 235 EDJ, 65 *Madhesi* and 43 *Dalit*. Regarding the average pass percentage of 2079, it was 16.77%.

Table 7.Drop-out status in 2079

Faculty	Enrolled Students	Exam Appeared	Drop- out Rate (%)
B.B.S.	1408	1288	8.52
B.Ed.	951	909	4.42
B.Sc.	136	122	10.29
B.A.	29	27	6.9
BICTE	10	10	0
M.B.S.	44	25	44.18
M.Ed.	22	18	18.18
M.A.	37	35	5.40
Total	2637	2434	7.7

**Figure 7.**Drop-out status in 2079

The table and figure above show that there was very low percentage of students drop-outs in the year 2079, i.e., 7.7% only and it was even less than the projected percentage. Among the total percentage, out of the total enrolled students in that year, i.e., 2637, altogether the appeared students were 2434. In that year only 203 students did not appear in their exams.

Section Five: Graduate Status

5. Program-wise Graduate Status

Table 8. Graduate status in 2079

Faculty	Male	Female	Total
B.B.S.	2	1	3
B.Ed.	8	12	20
B.Sc.	9	2	11
B.A.	-	-	-
BICTE	-	-	-
M.B.S.	11	13	24
M.Ed.	-	-	-
M.A.	20	34	54
Total	50	62	112

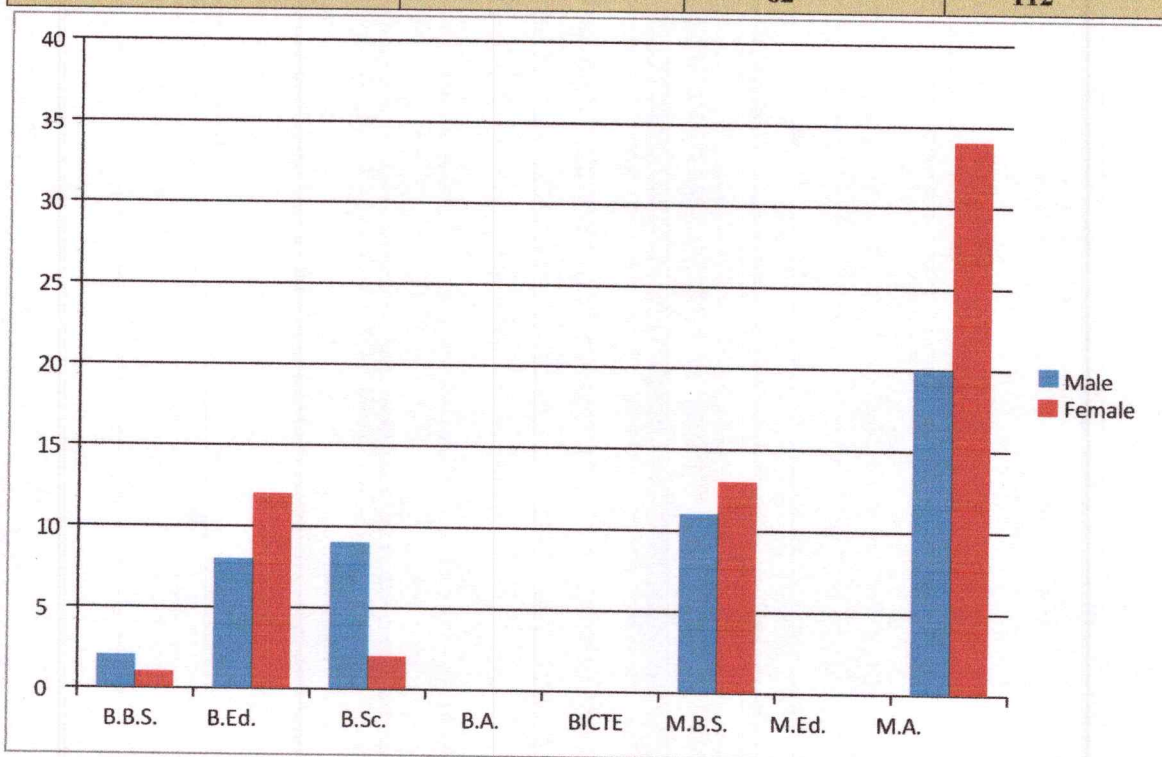


Figure 8. Graduate status in 2079

The table shows that the graduates in the last year 2079 were 112 altogether. among them, the number was higher in Master than Bachelor as only 34 including 19 male and 15 female from Bachelor and from Master the 78 graduates including 31 male and 47 female. Similarly, the EDJ in the Bachelor were 30 along with one Madheshi and one Dalit from Bachelor programs (BA, B.Ed., BBS and B. Sc.), and the EDJ from Master in that year were 63 along with two Madheshi and two Dalit. Similarly, the number of the female graduates were also higher the male, and the number of EDJ graduates were too remained high comparatively. Out of the total graduates, Humanities faculty contributed lots.

Section Six: Freeship and Scholarship

6. Freeship & scholarship Status of 2080

Table 9.Faculty-wise freeship (Provided by Campus)- 2079/80

Faculty	Male	Female	Total	Amount (Rs.)
Management	61	110	171	5,02,800/-
Education	36	93	129	2,71,425/-
Science	18	16	34	1,31,450/-
Humanities	1	-	1	3,200/-
Total	116	219	335	9,08,875/-

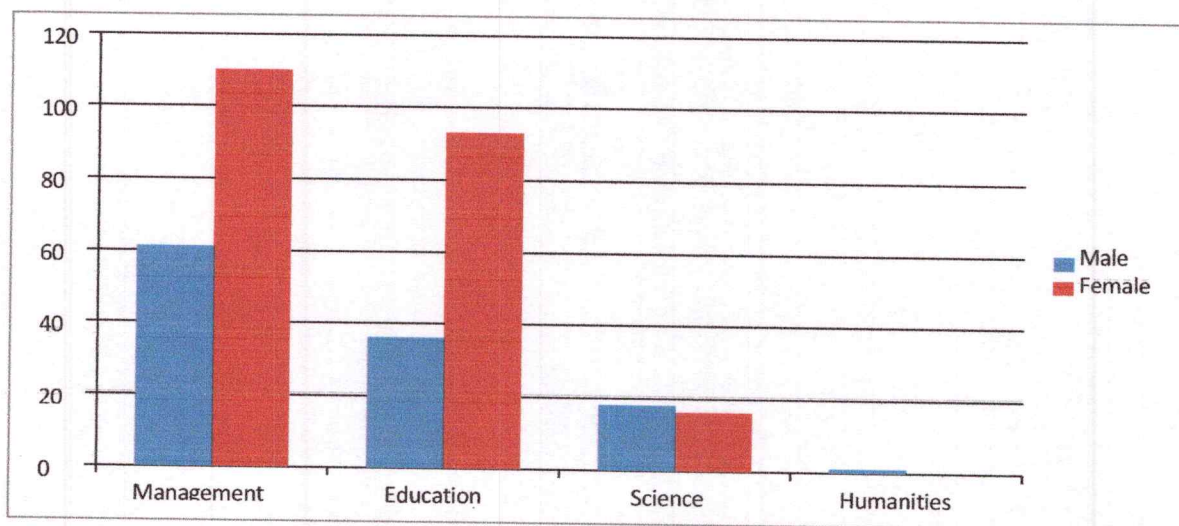


Figure 9.Faculty-wise freeship (Provided by Campus) - 2079/80

In the campus, students are provided with the different types of scholarships and freeships. Regarding the freeship being provided by the campus as based on its policies, every year freeship is provided to the students following the criteria the campus has set for this provision. In the year 2079/80, 335 students were awarded with the freeship including 116 males and 219 females and the total amount was Rs. 9,08,875/-. However, in that year the benefitted students were only from the Bachelor level from all four faculties/departments.

Table 10. Freeship & scholarship in different Category

Category	Male	Female	Total	Amounts (Rs.)
Handicapped	4	3	7	72,480/-
Jehendar	6	1	7	1,00,540/-
Dalit	2	1	3	54,600/-
Bipanna	1	7	8	1,31,420/-
Total	13	12	25	3,59,040/-

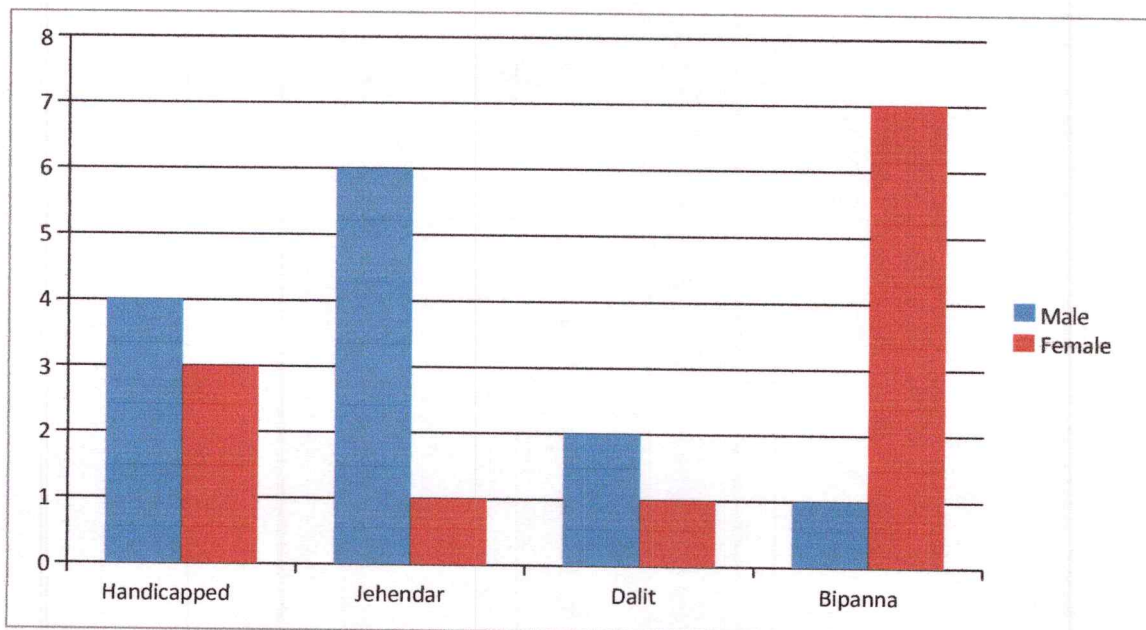


Figure 10.Freeship & scholarship in different Category

Similarly, the scholarship provided by the campus was also based on the different categories including *handicapped*, *Janjati*, *Dalit* and *Bipanna*, and the amount distributed for that year was Rs. 3,59,040. Among the different categories, 7 *handicapped*, 7 *Jehendar*, 3 *Dalit* and 8 *Bipanna* were provided the freeship. Thus, altogether 25 students were given the facility for promoting the education inclusion in the higher education.

Section Seven: Human Resources Status in 2079/2080

In this section the status of the human resources is presented using the tables and graphs. Moreover, the student-teacher ratio is also shown and the teachers are also presented with their latest degrees.

Table 11. Faculty-wise teaching staff with academic degree

Faculty	Master	M.Phil	Ph.D.	Total	Percentage
Management	13	-	02	15	26.32
Education	20	-	02	22	38.60
Science	11	-	01	12	21.05
Humanities	07	-	01	08	14.03
Total	51	-	06	57	100.00

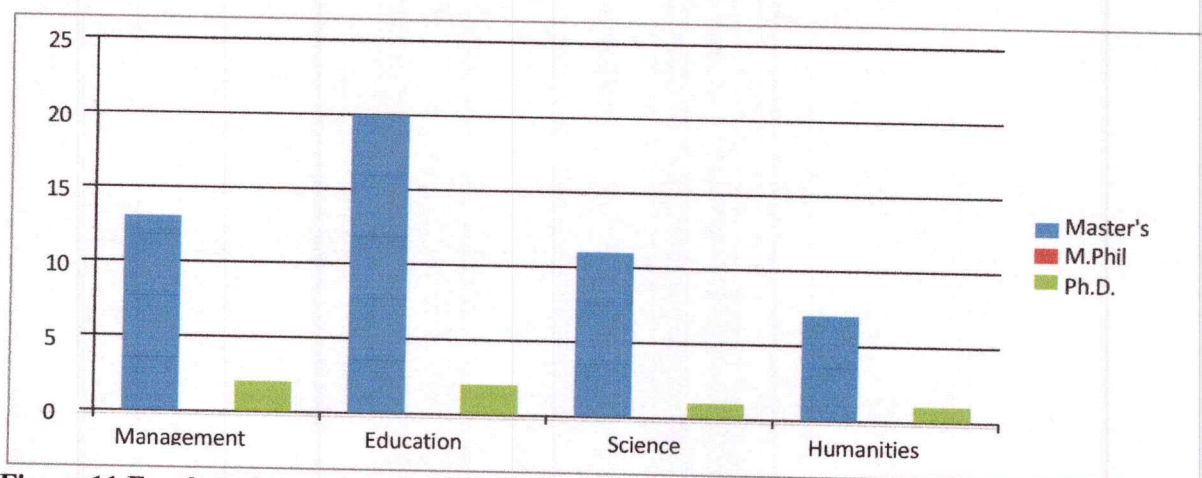
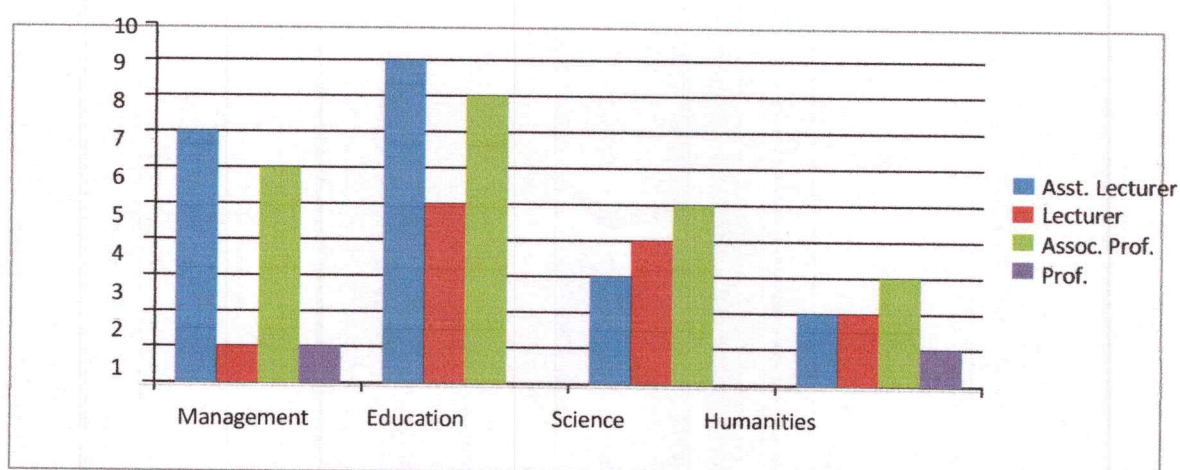


Figure 11. Faculty-wise teaching staff with academic degree

The table and the figure above show the total teachers involved in teaching activities in this Institution and the teachers who are involved in one faculty can be found involving in another faculty as well in some cases. Altogether, there were 57 teachers in 2080/81 among them 38.60% were involved in the education faculty, 26.32% in the management, 21.05% in Science and 14.03% in Humanities. The status shows that maximum teachers were in the education faculty and minimum were in Humanities.

Table 12.Faculty-wise teaching staff with Position

Faculty	Asst Lecturer	Lecturer	Associate Professor	Professor	Total
Management	07	01	06	01	15
Education	09	05	08	-	22
Science	03	04	05	-	12
Humanities	02	02	03	01	08
Total	21	12	22	02	57

**Figure 12.**Faculty-wise teaching staff with Position

The above table and figure show the different positions of teaching staffs wherein there were/are four types of job; Assistant lecturer, lecturer, Associate Professor and Professor. Up to that year, there were/are 22 associate professors, 21 were assistant professor, 12 were lecturers and 2 were professors.

Table 13.Faculty-wise teaching staff with job status

Faculty	Permanent	Temporary	Course contract	Part time	Total
Management	08	02	05	-	15
Education	13	02	06	01	22
Science	09	01	02	-	12
Humanities	06	-	01	01	08
Total	36	05	14	02	57

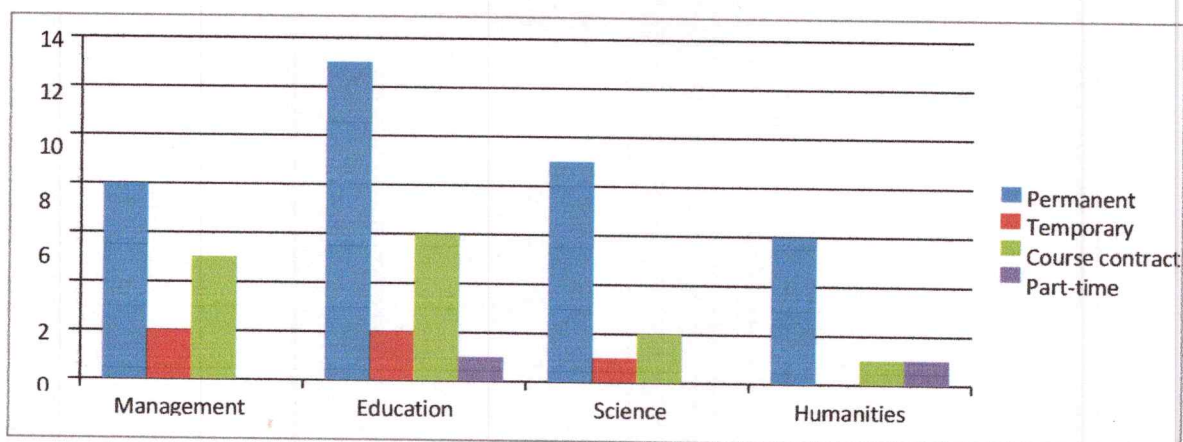


Figure 13. Faculty-wise teaching staff with job status

Similarly, the above table and figure present the job nature of the teaching faculty members wherein there are four types of job status; temporary, permanent, course contract and part time wherein the permanent status was high, i.e., 36 teachers were permanent, and 14 were course contract, 5 were temporary and 2 were part time.

Table 14. Faculty-wise student-teacher ratio (STR)

Faculty	Students	Teacher	STR
Management	1582	15	105.47
Education	975	22	44.32
Science	115	12	9.58
Humanities	84	08	10.50
Total	2756	57	48.35

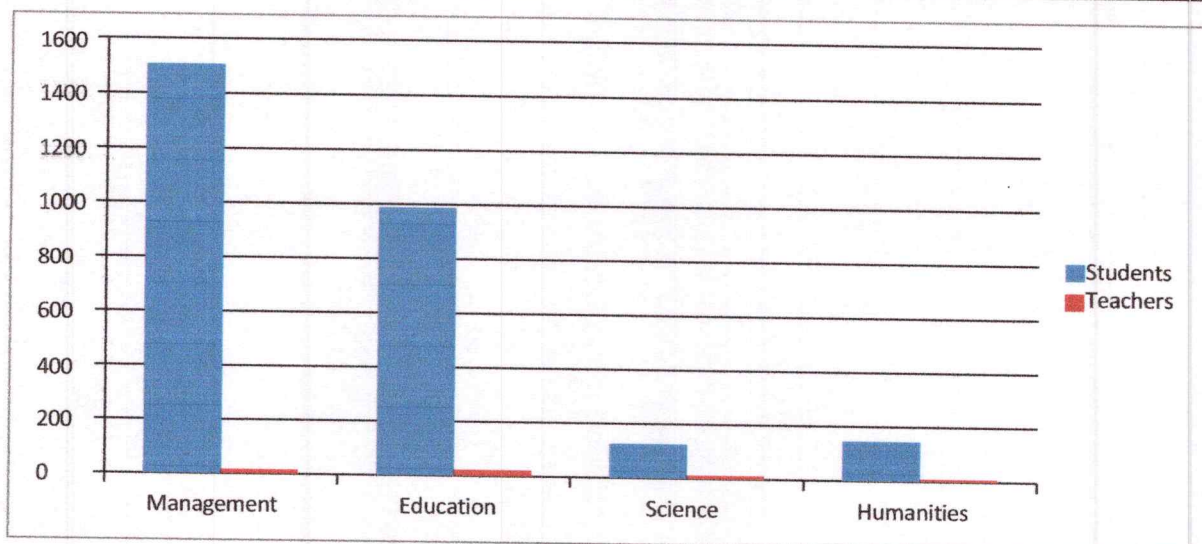


Figure 14. Faculty-wise student-teacher ratio (STR)

Regarding the students-teachers ratio in this Institution, the table and figure shows that they were in 105.47 ration in the management, 44.32 in education, 9.58 in science, and 10.50 in Humanities. From the total student-teacher ratio, 48.35 was the ratio, as there were altogether 2756 students and 57 teachers in that academic year.

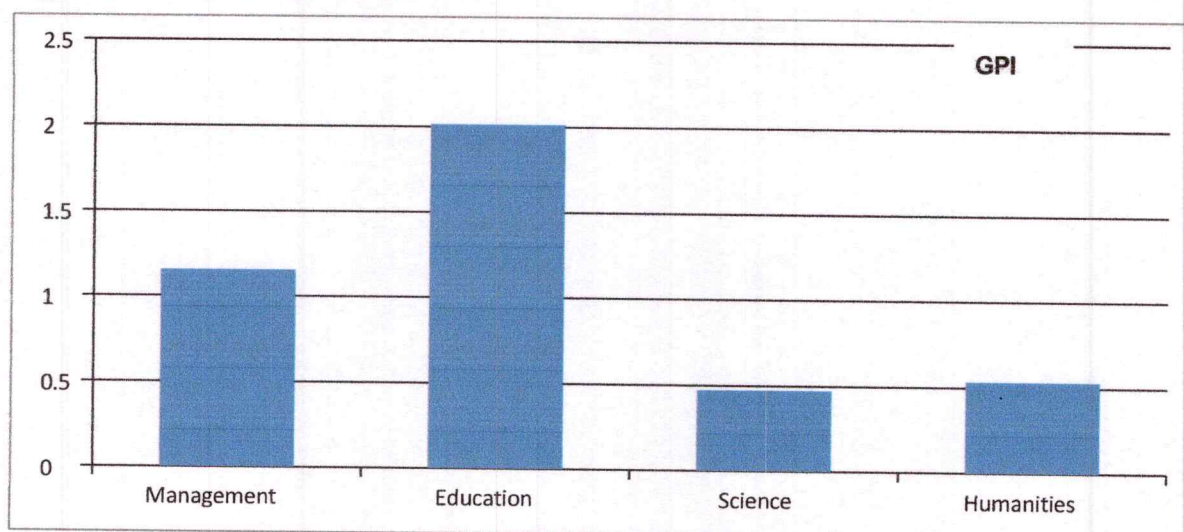
Section Eight: Gender Parity Index

This section shows the gender parity index of the students enrolled in that academic year including level-wise and faculty wise using the tables and figures along with their short description.

Table 15.GPI in different Stream

Faculty	Male	Female	Total	GPI
Management	736	846	1582	1.15
Education	324	651	975	2.01
Science	78	37	115	0.47
Humanities	55	29	84	0.53
Total	1193	1563	2756	1.31

Figure 15.GPI in different Stream



The table and figure show that there were more female students than the male and the maximum students were from the management faculty, i.e., 736 male and 846 female only in the management. In total case, altogether there were 1193 male and 1563 female enrolled in that academic year. In the management and education as well, the females were more but in the rest faculties, i.e., Science and Humanities, the number of males remained higher than the female.

Table 16.GPI in different Level

Faculty	Male	Female	Total	GPI
Bachelor	1128	1519	2647	1.35
Master	65	44	109	0.68
Total	1193	1563	2756	1.31

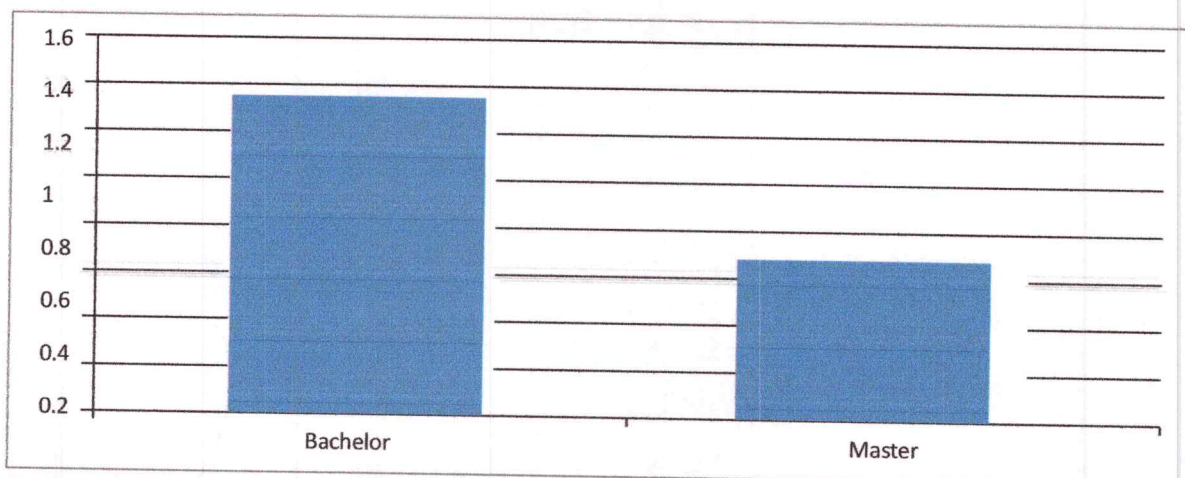


Figure 16.GPI in different Level

Regarding the GPI based on the levels, i.e., Bachelor and Master, there were altogether 1193 male students and 1563 female students in both the levels. And there were 2647 students in the Bachelor level but there were only 109 students in the Master. the GPI in the table shows that it was 1.35 in the Bachelor and 0.68 in the Master. Similarly, the total GPI was 1.31 altogether in that academic year.

Table 17.GPI in different Bachelor's Program

Faculty	Male	Female	Total	GPI
B.B.S.	706	820	1526	1.16
B.Ed.	290	639	929	2.20
B.Sc.	78	37	115	0.47
B.A.	24	15	39	0.62
BICTE	30	8	38	0.27
Total	1128	1519	2647	1.35

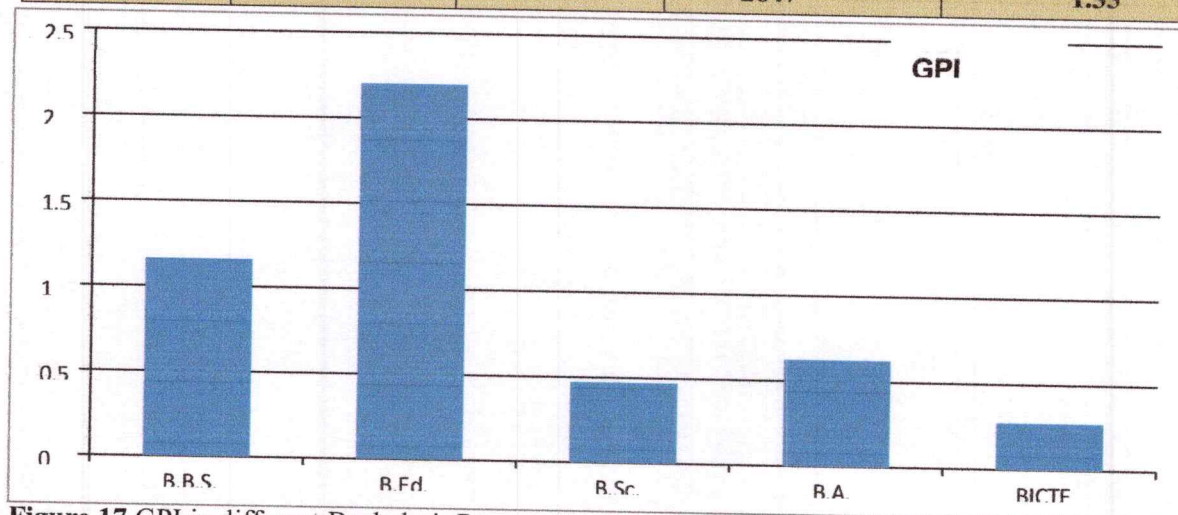


Figure 17.GPI in different Bachelor's Program

Regarding the GPI of the Bachelor's programs, it was 1.16 in the BBS, 2.20 in B.Ed., 0.47 in BSc, 0.62 in BA, 0.27 in BICTE in that academic year. Altogether, the total GPI in the different Bachelor's programs was 1.35 GPI. That is to say, there were 1128 male and 1519 were female students in that year.

Table 18.GPI in Program

Faculty	Male	Female	Total	GPI
M.B.S.	30	26	56	0.87
M.Ed.	4	4	8	1.00
M.A.	31	14	45	0.45
Total	65	44	109	0.68

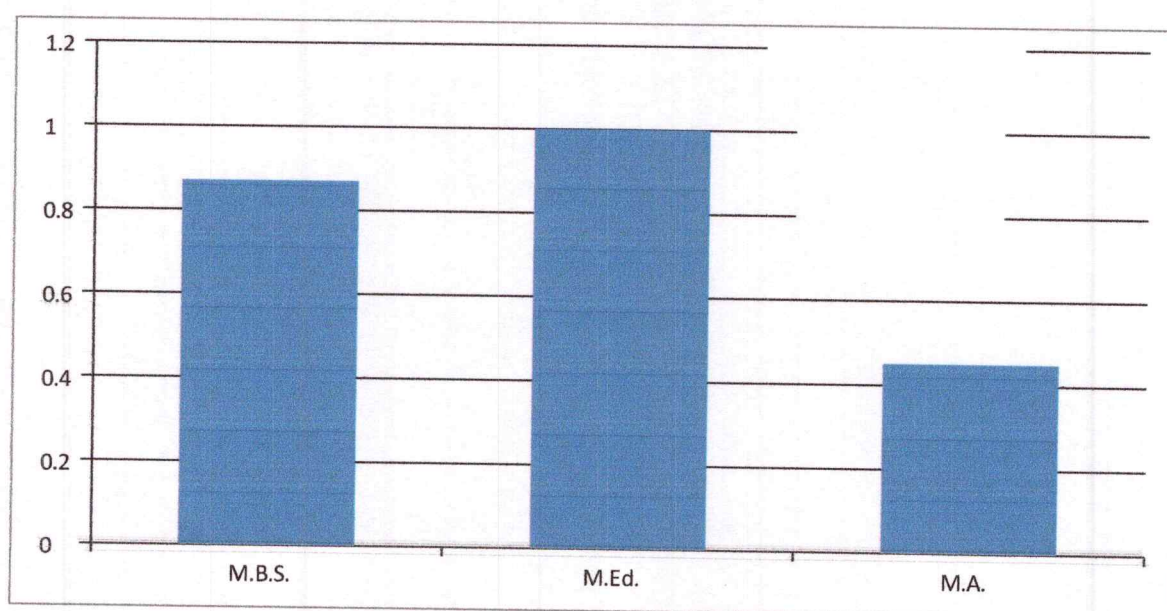


Figure 18.GPI in different Master's Program

The GPI condition in the Master level, it was 65 male and 44 female in the level being 109 altogether. It was 56 students in the MBS showing 0.87 GPI, 1.00 GPI showing 4 male and 4 female in M Ed and 0.45 GPI in MA showing the number of 31 male and 14 female students. Regarding the total GPI, 0.68 was in the Master programs.

Section Nine: Teacher and Staff Details in 2080

Table 19.Teaching staff in details

S.N	Name of Teacher	Citizenship	Gender	Qualification	Type of Service	Subject	Faculty
1	Sanjay Kumar Chaudhary	62684344-2046/03/04	Male	M.Sc./B.Ed.	Permanent	Math	Edu./Sc.
2	Sajan Kumar Sah	9652046/06/08	Male	M.A./B.Ed.	Permanent	Economics	Hum./Mgmt
3	Dr. Anil Kumar Jha	153005/4442063/02/28	Male	M.A./Ph.D.	Permanent	English	Hum./Edu.
4	Kanhaiya Kumar Bhatt	28862040/01/19	Male	M.A.	Permanent	Psychology	Humanities
5	Dr. Binod Kumar Yadav	42802054/12/24	Male	M.Ed./M.A.	Permanent	English	Education
6	Jitendra Kumar Chaudhary	9652046/03/20	Male	M.B.A.	Permanent	Account	Mgmt.
7	Raj Kumar Karn	133110312040/03/28	Male	M.Com	Permanent	Account	Mgmt.
8	Kashi Lal Chaudhary	36028712041/04/02	Male	M.Sc./M.Ed.	Permanent	Math	Edu./Sc.
9	Dr. Ramnath Yadav	324/10322048/11/25	Male	M.Ed./M.A.	Permanent	English	Hum./Mgmt
10	Gauri Narayan Chaudhary	9292047/11/10	Male	M.Ed.	Permanent	Nepali	Education
11	Suman Kumar Sah	152003/82532053/05/04	Male	M.B.S.	Permanent	Finance	Mgmt.
12	Kumar Kamendra	151065/1622065/08/04	Male	M.Sc.	Permanent	Botany	Science
13	Ram Prabodh Yadav	440/369821272055/04/32	Male	M.Sc.	Permanent	Chemistry	Science
14	Narendra Chaudhary	21252056/04/10	Male	M.Sc.	Permanent	Physics	Science
15	Sachin Singh	61272059/03/26	Male	M.Sc.	Permanent	Chemistry	Science
16	Bishnu Narayan Yadav	086335892052/11/17	Male	M.Sc.	Permanent	Physics	Science
17	Bijay Laxmi chaudhary	817812061/01/02	Female	M.B.A.	Permanent	Marketing	Mgmt.
18	Ishawor Dev Thakur	883943342052/03/12	Male	M.Ed.	Permanent	Health	Education
19	Dilip Kumar Chaudhary	5832057/04/12	Male	M.Ed.	Permanent	English	Education
20	Shashi Kumari Singh	10032061/04/25	Female	M.Ed.	Permanent	Population	Education
21	Praveen Kumar Singh	59732056/04/09	Male	M.Sc.	Permanent	Zoology	Science
22	Anand Chauhan	100545462054/04/01	Male	M.A.	Permanent	Sociology	Humanities
23	Papu Kumar Mahto	2410/15/0072064/05/16	Male	M.B.A.	Contract	Finance	Mgmt.
24	Amit Kumar Yadav	1742055/11/27	Male	MCA	Contract	Computer Sc.	Science
25	Ram Prakash Mahato	11812054/04/28	Male	M.Ed.	Contract	Health & Physical Edu	Edu.
26	Ram Kumar Yadav	15706/12262057/04/15	Male	M.A.	Contract	Sociology	Humanities
27	Mod Narayan Jha	120013682045/01/26	Male	M.A./B.Ed.	Contract	Nepali	Edu./Hum
28	Sobhit Lal Chaudhary	358413042044/12/14	Male	M.A.	Part - Time	Sociology	Humanities
29	Bhola B.K.	3398	Male	M.Ed.	Part - Time	Health	Education

		2057/12/28					
30	Pramanand Yadav	151060/3471/38 2064/07/29	Male	M.A.	Part - Time	Edu. Psyc hology	Education
31	Binod Kumar Chaudhary	62193419 2044/04/08	Male	M.Sc./ B.Ed.	Part - Time	Botany	Science
32	Indradev Chaudhary	72076299 2051/04/06	Male	M.Ed.	Part - Time	Math	Education
33	Ram Pramod Yadav		Male	M.B.S.	Part - Time	HRM	Management
34	Shree Hira Lah Karn		Male	M.Ed.	Part -Time	Curriculum/ Edu	Education
35	Shree Ajay Kumar Yadav	282/961 2048/06/17	Male	M.Sc.	Part-Time	Physics	Science
36	Shree Mahesh Kumar Chaudhary	163113 2063/11/09	Male	M.Sc.	Part-Time	Chemistry	Science
37	Shree Pradip Kumar Chaudhary	151026/21 2064/04/16	Male	M.Sc.	Part-Time	Bio- Technology	Science
38	Shree Ranjana Kumari Sah	16-01-70-04769 2070/07/24	Female	M.Ed.	Part-Time	Nepali	Edu.
39	Shree Phool Kumari Chaudhary	2240 2056/04/24	Female	M.Ed.	Part-Time	Nepali	Edu.
40	Shree Sarita Kumari Thakur	2005/8185 2068/09/24	Female	M.Ed.	Part-Time	Nepali	Edu.
41	Shree Basudev Dahal	37013 2054/10/23	Male	M.Ed.	Part -Time	Curriculum/ Edu	Education
42	Shree Chandra Narayan Dev	161001/229 2064/02/18	Male	MBS	Part-Time	Business Law	Management
43	Shree Chudamani Mahato	11703143 2061/02/26	Male	M.B.S.	Part -Time	Finance	Mgmt.
44	Shree Sonam Singhal Agrawal		Female	MBA	Part-Time	Finance/OB	Management
45	Shree Bamchandra Chaudhary	753 2061/11/05	Male	M.Ed.	Part-Time	Statistics	Management

Table 20.Non-teaching staff in details

S. N	Name of Staff	Gender	Position	Unit	Type of service
1.	Shankar Lal Karn	M	Officer	Account	Permanent
2.	Krishna Kumar Updhaya	M	Officer	Exam	Permanent
3.	Jay Prakash Chaudhary	M	Office Asst.	Exam	Permanent
4.	Yubraj Bhattra	M	Office Asst.	Account	Permanent
5.	Binod Kumar Chaudhary	M	Office Asst.	Administration	Permanent
6.	Sujit Kumar Chaudhary	M	Office Asst.	Computer	Permanent
7.	Babita Kumari Chaudhary	F	Office Asst.	Exam	Permanent
8.	Amod Lal Karn	M	Office Asst.	Store	Permanent
9.	Ranjana Mahato	F	Office Asst.	Administration	Permanent
10.	Krishna Bahadur Thakuri	M	Office Asst.	Library	Permanent
11.	Sanam Chaudhary	F	Office Asst.	Library	Temporary
12.	Ram Naryan Sah	M	Peon	Administration	Permanent
13.	Laxmi Karn	F	Peon	Administration	Permanent
14.	Soti Lal Pasman	M	Peon	Administration	Permanent
15.	Prem Kant Chaudhary	M	Driver	Administration	Permanent
16.	Bhakta Bhadur Shrestha	M	Driver	Administration	Temporary
17.	Rajdev Ram	M	S. Gaurd	Administration	Permanent
18.	Uday Khatri	F	S. Gaurd	Administration	Temporary
19.	Dilip Jha	M	Pujari	Administration	Temporary
20.	Munni Mestar	F	Sweeper	Administration	Temporary
21.	Jitendra Mestar	M	Sweeper	Administration	Temporary

Section Ten: Campus Management Committee

Table 21.List of Management Committee

S.N.	Name	Designation	Remarks
1.	Mr. Mahesh Prasad Chaudhary	President	Chief, Lahan Municipality
2.	Hon. Ram Shankar Yadav	Member	Member of Parliament
3.	Hon. Ganga Prasad Yadav	Member	Member of Parliament
4.	Hon. Rajendra Prasad Chaudhary	Member	Member of Provincial Assembly
5.	Hon. Raj Kumar Gupta	Member	Member of Provincial Assembly
6.	Hon. Lalita Das	Member	Member of Provincial Assembly
7.	Mr. Lagan Lal Chaudhary	Member	Founder Member
8.	Chief, Area Administration Office Lahan	Member	
9.	Mr. Bikash Sharda	Member	President of NCCI Lahan
10.	Mr. Sanjay Kumar Yadav	Member	President of NC Party
11.	Mr. Raj Kumar Sah	Member	President of NCP(UML)
12.	Mr. Hemant Kumar Yadav	Member	President of NCP(Maoist Kendra)
13.	Mrs. Ganga Yadav	Member	President of RPP
14.	Mr. Jitendra Prakash Mahato	Member	Representative of JSP
15.	Mr. Lav Kumar Mandal	Member	President of RSP
16.	Mr. Sudip Raj Kushwaha	Member	Representative of JP
17.	Mr. Manti Mandal	Member	President of Ward No.10
18.	Mr. Mod Naryan Jha	Member	TU Representative
19.	Mr. Kumar Kamendra	Member	President of Teacher Assoc.
20.	Mr. Krishna Kumar Upadhya	Member	President of Karmchari Assoc.
21.	Mr. Ram Sundar Chaudhary	Member	Representative of Donar Family
22.	Mr. Jibach Udashi	Member	Representative of Donar Family
23.	Mr. Pradeep Murarka	Member	Representative of Donar Family
24.	Mr. Badri Naryan Chaudhary	Member	Representative of LNP
25.	Mr. Ram Autar Sharma	Member	Representative of LNP
26.	Mr. Sanjay Kumar Chaudhary	Member- Secretary	Campus Chief

Section Eleven: Campus Assembly

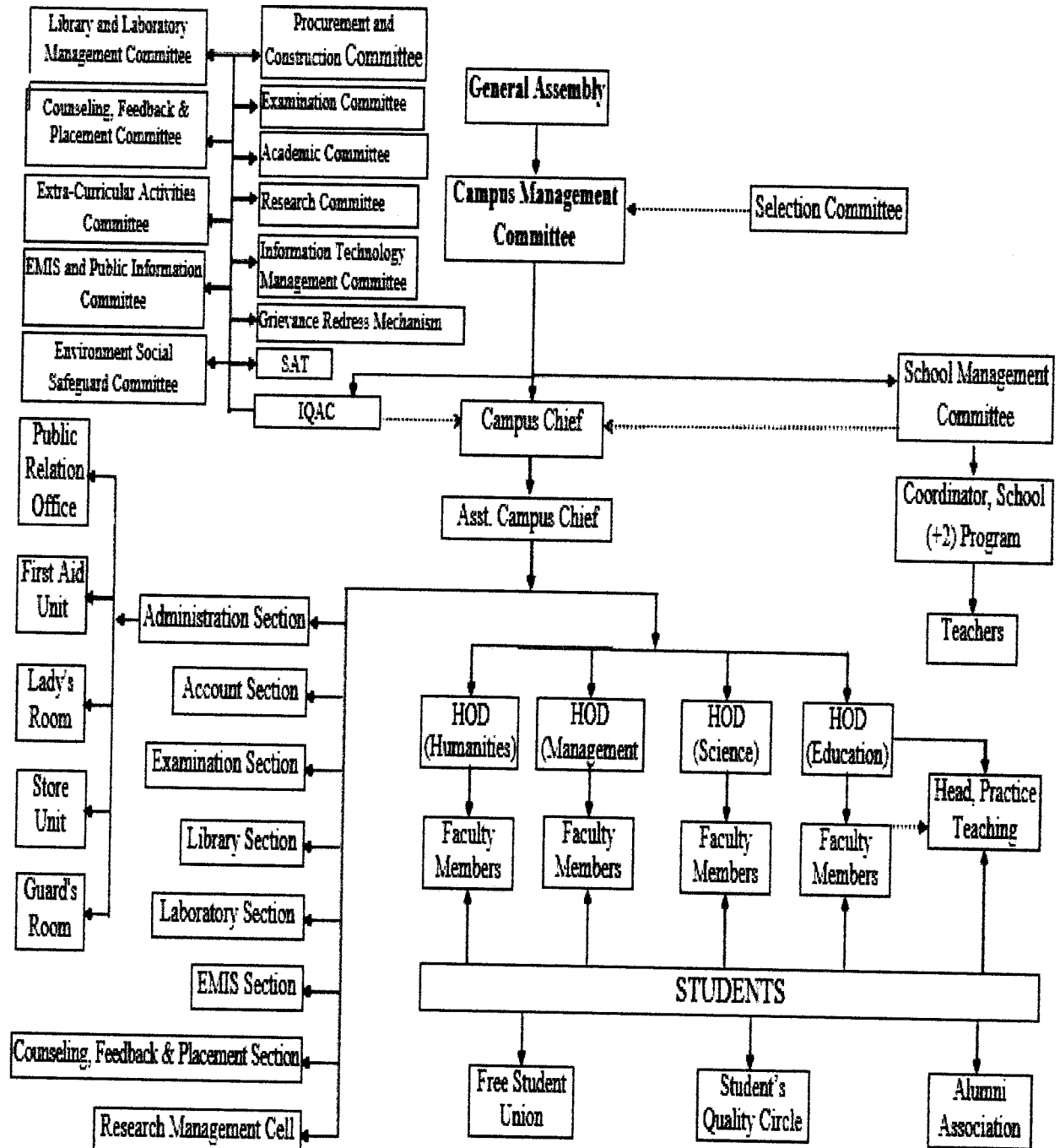
Table 22. List of members of Campus Assembly

S.N.	Name	Designation	Remarks
1.	Mr. Murari Lal Murarka	Hons. President	Member of Donar Family
2.	Mr. Mahesh Prasad Chaudhary	Member	Chief, Lahan Municipality
3.	Hon. Ram Shankar Yadav	Member	Member of Parliament
4.	Hon. Ganga Prasad Yadav	Member	Member of Parliament
5.	Hon. Rajendra Prasad Chaudhary	Member	Member of Provincial Assembly
6.	Hon. Raj Kumar Gupta	Member	Member of Provincial Assembly
7.	Hon. Lalita Das	Member	Member of Provincial Assembly
8.	Mr. Dinesh Kumar Mahato	Member	Chief, DCC
9.	Mr. Ram Chaitar Mahato	Member	Dpty. Chief, Lahan Municipality
10.	Mr. Lagan Lal Chaudhary	Member	Founder President, CMC
11.	Mr. Ram Sundar Chaudhary	Member	Ex. President, CMC
12.	Mr. Surya Bahadur Senoli	Member	Ex. President, CMC
13.	Mr. Munni Sah	Member	Ex. President, CMC
14.	Mr. Bishwar Prasad Marbaita	Member	Ex. President, CMC
15.	Mr. Pradeep Murarka	Member	Representative of Donar Family
16.	Chief, Area Administration Office Lahan	Member	Chief, Area Administration Office Lahan
17.	Mr. Sanjay Kumar Yadav	Member	President of NC Party
18.	Mr. Raj Kumar Sah	Member	President of NCP(UML)
19.	Mr. Hemant Kumar Yadav	Member	President of NCP(Maoist Kendra)
20.	Mr. Jitendra Prakash Mahato	Member	Representative of JSP
21.	Mr. Sudip Raj Kushwaha	Member	Representative of JP
22.	Mrs. Ganga Yadav	Member	President of RPP
23.	Mr. Lav Kumar Mandal	Member	President of RSP
24.	Mr. Manti Mandal	Member	President of Ward No.10
25.	Mr. Bikash Sharda	Member	President of NCCI Lahan
26.	Mr. Badri Naryan Chaudhary	Member	Representative of LNP
27.	Mr. Ram Autar Sharma	Member	Representative of LNP
28.	Mr. Jibach Yadav	Member	Representative of Donar Family
29.	Mr. Mod Naryan Jha	Member	TU Representative
30.	Mr. Kumar Kamendra	Member	President of Teacher Assoc.

31.	Mr. Krishna Kumar Upadhya	Member	President of Karmchari Assoc.
32.	Lahan Municipality Representative	Member	
33.	Dr. Anil Kumar Jha	Member	Ex. Campus Chief
34.	Mr. Sajan Kumar Sah	Member	Asst. Campus Chief
35.	Dr. Ram Nath Yadav	Member	Coordinator +2 Program
36.	Mr. Kanhaiya Kumar Bhatta	Member	Ex. Asst. Campus Chief
37.	Mr. Babu Nath Yadav	Member	Ex. Asst. Campus Chief
38.	Mr. Shankar Lal Karn	Member	Founder Staff
39.	Mr. Ram Krishna Yadav	Member	President of FSU
40.	Mr. Tarni Prasad Chaudhary	Member	Ex. President of FSU
41.	Mr. Sachitanand Chaudhary	Member	Ex. President of FSU
42.	Mr. Gauri Naryan Chaudhary	Member	Ex. President of FSU
43.	Mr. Dipendra Prasad Chaudhary	Member	Ex. President of FSU
44.	Mr. Ashok Kumar Chaudhary	Member	Ex. President of FSU
45.	Mr. Sunil Kumar Sah	Member	President of Alumni
46.	Mr. Sanjay Kumar Chaudhary	Secretary Member	Campus Chief

Section Twelve: Organizational Structure

ORGANIZATIONAL STRUCTURE OF J. S. MURARKA MULTIPLE CAMPUS, LAHAN, SIRAHA, NEPAL



Section Thirteen: Financial Information

Financial Status 2079/80

Table 23. Budget of F.Y. 2080/81

जे.एस.मुरारका बहुमुखी क्याम्पस, लहान

आ.व.०८०/०८१को बजेट

अनुमानित आय

क्र.सं	शिर्षक	आ.व.०८०/०८१ को अनुमानित त्रि.वि.तर्फ	आ.व.०८०/०८१को अनुमानित +२ तर्फ	आ.व.०८०/०८१ को अनुमानित जम्मा	कैफिय
	०१ गतको मौजदात				
१	मुदती	४१८०००००.००		४१८०००००.००	
२	छात्रवृत्ति कोष	३५०००००.००		३५०००००.००	
३	उपादान कोष	१२०००००.००		१२०००००.००	

४	साली, वषत	२१४३४०८८.४१	७२४४२६.४४	२८६६०६१४.०४
५	पेभकी तथा कृण	६१७१७६.२४		६१७१७६.२४
६	नगद			०.००
	जम्मा	७२२०६२६२.७६	७२४४२६.४४	७२३३१७८९.३०
	०२ शुल्कबाट आय			
१	शिक्षण शुल्क	२७०६७७००.००	१०४३४६००.००	३७५०३३००.००
२	प्रवेश शुल्क	१४१०३००.००	७८४०४०.००	२१९४३४०.००
३	पुस्तकालय शुल्क	८०४०४०.००	६२४७००.००	१२२९७४०.००
४	पुस्तकालय धरोटी	३४०४००.००	३६४२४०.००	७०४७४०.००
५	दता शुल्क	२९४०००.००	६२८०००.००	७२२०००.००
६	प्रवेश परीक्षा	२४२४००.००	३६४०००.००	६१४४००.००
७	प्रमाण - पत्र	२८१४००.००	६१४०००.००	६९६४००.००
८	परीक्षा शुल्क	४०४२४००.००	१९४००००.००	६००२४००.००
९	सेवा शुल्क	६६३३४०.००		६६३३४०.००
१०	अभ्यास शिक्षण	२४०४००.००		२४०४००.००
११	जरीवाना	२४०००.००	१४००.००	२६४००.००
१२	भौतिक विकास	१४४४०००.००	६३४००.००	२१९२४००.००
१३	प्रयोगशाला शुल्क	४१४०००.००	४४८०००.००	९७३०००.००
१४	प्रयोगशाला धरोटी	४००००.००	१०४०००.००	१४४०००.००
१५	यातायात	६०००००.००	१००००००.००	१६०००००.००
१६	टाई	४१०००.००	१०८४४०.००	१४९४४०.००
१७	आन्तरिक परीक्षा	२३२४०००.००	१२२४०००.००	३५४००००.००
१८	प्रयोगात्मक, थैसीस, फिन्ड बक	४०८४००.००	३६१०००.००	८६९४००.००
१९	गत आ व को वसुल	३१०९८३२.००	३१८८६४.००	३४२८६९७.००
२०	त्रिविध शुल्क	३०९३०००.००	१७०६७००.००	४७९९७००.००
२१	नि.शुल्कता	२४०००.००	१४०००.००	४००००.००
२२	परिचयपत्र	४८०२४०.००	३४३४४०.००	९३४०००.००
२३	कम्प्युटर शुल्क		१४०००००.००	१४०००००.००
२४	गणमन व्यवस्थापन	१०४३०००.००	६७४००.००	१०३०४००.००
२५	ट्रान्स्फर		४००००.००	४००००.००
२६	प्रयोगशाला सामग्री तोडफोड			
२७	अन्य	२४०००.००	२४०००.००	४००००.००
	जम्मा	४८८२२३८२.००	२३९१३१६४.००	७२७३५४४७.००
	०३ अन्य आय			
१	न.पा बाट अनुदान	४००००००.००		४००००००.००
२	समदीय विकास कोष	२००००००.००		२००००००.००
३	पाखरी	४०००००.००		४०००००.००
४	वगैचा	१०००००.००		१०००००.००
५	विश्वविद्यालय अनुदान (निर्यामत)	३००००००.००		३००००००.००
६	विश्वविद्यालय अनुदान (नेहेप)	३००००००.००		३००००००.००

[Handwritten notes:]

Wk 35
to Pump
Pump
 $\frac{1}{2}$ pump
at per

अनुमानित व्यय (खर्च)

15	1000000.00	1000000.00	1000000.00	1000000.00	1000000.00
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१८	सेवा शुल्क	६६३३५०.००		६६३३५०.००
१९	आन्तरिक, पवेश तथा वार्षिक परीक्षा	११०००००.००	१२०००००.००	२३०००००.००
२०	बिजली, खानेपानी महशुल तथा सामग्री	४०००००.००		४०००००.००
२१	स्व वि व निवाचन			०.००
२२	आंतरिक रक्षा + पारिश्रमिक	२००००००.००	६५०००००.००	८५०००००.००
२३	कोष करारको पारिश्रमिक	६५०००००.००		६५०००००.००
२४	लेखा परीक्षण	१५००००.००	५००००.००	२०००००.००
२५	पत्रा	१७५०००.००	१२५०००.००	३०००००.००
२६	शुल्क भिन्ना फिता	२००००००.००	१००००००.००	३००००००.००
२७	अभ्यास शिक्षण, प्रायोगात्मक परीक्षा	५०००००.००	२०००००.००	७०००००.००
२८	इन्धन	१५०००००.००	१००००००.००	२५०००००.००
२९	शिक्षक सामग्री	२०००००.००	१०००००.००	३०००००.००
३०	विदाको भुक्तानी	१५०००००.००		१५०००००.००
३१	औपधोपचार खर्च	२५०००००.००		२५०००००.००
३२	उपादान	८००००००.००		८००००००.००
३३	पोशाक भत्ता	६५००००.००		६५००००.००
३४	रणनीतिक योजना परिमार्जन	१०००००.००		१०००००.००
३५	शिक्षक व्यवस्थापन र सूचना प्रणाली	४०००००.००	१०००००.००	५०००००.००
३६	तालिम तथा विकास	२०००००.००	१०००००.००	३०००००.००
३७	अनुसन्धान, व्यवस्थापन तथा प्रकाशन	१५०००००.००		१५०००००.००
३८	टाई	५००००.००	५००००.००	१०००००.००
३९	अवलोकन भ्रमण	१००००००.००		१००००००.००
४०	परिक्षा केन्द्र संचालन	३५००००.००	२०००००.००	५५००००.००
४१	स्वास्थ्य, वातावरण तथा सरसफाई	१२५०००.००	१२५०००.००	२५००००.००
४२	सम्बन्धन नविकरण तथा कार्यक्रम थप	४००००००.००		४००००००.००
४३	थोमस, फिन्ड बर्क	५०००००.००		५०००००.००
४४	कन्सल्टेन्सी सेवा	२०००००.००		२०००००.००
४५	NEHEP कार्य सम्पादन	७०००००.००		७०००००.००
४६	QAA पुनः प्रत्यायन	७०००००.००		७०००००.००
४७	सवारी कर तथा इन्सोरन्स	४०००००.००		४०००००.००
४८	छात्रवृत्ति	१०००००.००		१०००००.००
४९	प धरोटी	१५००००.००	१५००००.००	३०००००.००
५०	प्रयोगशाला धरोटी फिता	५००००.००	१०००००.००	१५००००.००
५१	जसमन्ट सेल	५००००.००		५००००.००
५२	प्रयोग सामग्री (खर्च भएर जाने)	१०००००.००	१०००००.००	२०००००.००
५३	परिचय पत्र	३०००००.००	२५००००.००	५५००००.००
५४	आउट रिच कार्यक्रम	३०००००.००		३०००००.००
५५	नन कौडेट कोष	५०००००.००		५०००००.००
५६	गत आ व को भुक्तानी (तलब तथा बि)	१००००००.००		१००००००.००
५७	कार्यालय विविध	३३७३५५.९६	५५६९९.५४	४२३०५७.५०

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५८	गणरतार व्यवस्थापन			
	क. डिजीटलाइजेशन	११०००००.००	२५००००.००	१३५००००.००
	ख. अतिथी शिक्षक वाट कक्षा संचालन	२०००००.००	५००००.००	२५००००.००
	ग. मोन्दरीकरण	१०००००.००	१०००००.००	२०००००.००
	घ. ओभरसीकरण गोष्ठी, सोमनार	१०००००.००	५००००.००	१५००००.००
	ड. विपयगत शोधक भ्रमण	१५००००.००		१५००००.००
५९	गत आ व को भुक्तानी (विविध)	११७४९७.५०	२३१११.५५	१४०६०९.०५
६०	स्याम्पस लाई अनुदान		१५००००००.००	१५००००००.००
६१	टान्सफिट		५००००.००	५००००.००
	जम्मा	८६५१७२०३.५६	२९७६१८०३.०९	११६२७९००६.५५
०२	पूजीगत खर्च			
१	फनिचर	२१०००००.००	१००००००.००	३१०००००.००
२	पुस्तक	६०००००.००	३०००००.००	९०००००.००
३	सवारी साधन			०.००
४	अन्य सपर्याति			
	क. कम्प्युटर, प्रिन्टर,	१००००००.००		१००००००.००
	ख. मोलार	१०००००.००		१०००००.००
	ग. प्रोजेक्टर, मि सि टि मि जडान	५०००००.००		५०००००.००
	घ. स्मार्टबोर्ड	१००००००.००		१००००००.००
	ड. विद्युत हाजिरी मेसीन	५००००.००		५००००.००
	च. विद्युतीय सामग्री जडान			०.००
	छ. पुस्तकालय स्तरान्तरी (E-library)	७०००००.००		७०००००.००
	ज. कार्यालय सामग्री (खर्च भएर नजाने)	५००००.००		५००००.००
५	प्रयोग सामग्री (खर्च भएर नजाने)	३०००००.००		३०००००.००
६	वृक वृक	१०००००.००		१०००००.००
७	निर्माण			०.००
	क. विज्ञान अध्ययन भवन	६००००००.००		६००००००.००
	ख. शिक्षा व्यवस्था (फ्लेम मॉलिङ)	३५०००००.००		३५०००००.००
	ग. काउन्टर सेंड (द्वाना) निर्माण	५०००००.००		५०००००.००
	घ. वाटो स्तरीकरण	५०००००.००		५०००००.००
	ड. खेलकूद मैदान	२५००००.००		२५००००.००
	च. गेस्ट रूम निर्माण	१००००००.००		१००००००.००
	छ. कम्प्युटर प्रयोगशाला व्यवस्थापन	२००००००.००		२००००००.००
	ज. अन्य निर्माण	५०००००.००		५०००००.००
८	विविध	१८२५०००.००		१८२५०००.००
९	उपादान कोष	१००००००.००		१००००००.००
	जम्मा	२०४२५०००.००	१३०००००.००	२१७२५०००.००
०३	वांकी मौज्जात			
	मुहती	६३००००००.००		६३००००००.००

सहकारी कोष	३५०००००.००		३५०००००.००	
उपादान कोष	१२०००००.००		१२०००००.००	
पेशी, कत, कण			०.००	
वैक मौज्दात	६८२५०००.००		६८२५०००.००	
नगद मौज्दात			०.००	
सहकारी तथा उपादान कोष व्याज	१६९,७८२.८०		१६९,७८२.८०	
जम्मा	५३९,९४८२.८०		५३९,९४८२.८०	
जम्मा (१+२+३)	१६०९३६९८६.२६	३१०६१८०३.०९	१९१९९८७८९.३५	
वचन				
कुल जम्मा	१६०९३६९८६.२६	३१०६१८०३.०९	१९१९९८७८९.३५	

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Table 24.Audit Report of F.Y. 2079/80

श्री ज्वाला प्रसाद स्योवाई देवी मुरारका बहुमुखी क्याम्पस

सहायन गिरहा

नगर प्रवाह विवरण (प्रत्यक्ष विधि)

आ.ब. २०७९ / ०८०

विवरण	रकम रु.	रकम रु.	कैफियत
संचालन क्रियाकलाप			
विद्यार्थी तथा अन्य संचालन स्रोतबाट प्राप्त आय	६१,२१९,२७३.९३		
UGC बाट प्राप्त नियमित अनुदान	२,६५०,०००.००		
UGC बाट प्राप्त NEHEP अनुदान	२,१७५,०००.००		
सि.एस.आर.ग्लोबल बैंक	२५०,०००.००		
संचालन खर्च	(५७,३९९,२०२.९७)		
क. संचालन क्रियाकलापबाट खुद नगर प्रवाह		८,९०३,०७०.९६	
लगानी क्रियाकलाप			
विविध सम्पत्ती खरीद	(५८९,२९२.००)		
Software जडान / खरीद	-		
विविध निर्माण	(१,२७२,०४९.७५)		
ख. लगानी क्रियाकलापमा खुद नगर प्रयोग		(१,८६१,२९१.७५)	
वित्तीय क्रियाकलाप			
ऋण लिएको	-		
विद्यार्थीबाट प्राप्त पुस्तकालय धरौटी	३३१,०००.००		
विद्यार्थीबाट प्राप्त प्रयोगशाला धरौटी	३०,७५०.००		
दरभाउपत्र धरौटी	११५,२५०.००		
पुस्तकालय तथा प्रयोगशाला धरौटी विद्यार्थीलाई फिर्ता	(८३,९००.००)		
गत आ.ब. रिटेन्सन फिर्ता	(५७२,२५५.८३)		
कर्मचारी तथा अन्यलाई ऋण तथा पेशकी भुक्तानी	(१,४९६,३२३.७२)		
गते आ.ब.को भुक्तानी दिन बाँकी.	(११७,४९७.५०)		
ग. वित्तीय क्रियाकलापबाट खुद नगर प्रवाह		(१,७९२,९७७.०५)	
नगर तथा बैंक मौज्जातमा खुद परिवर्तन ९क+ख+ग०		५,२१९,८३२.९६	
शुरु नगर तथा बैंक मौज्जात		६२,७७८,२५९.३५	
अन्तिम नगर तथा बैंक मौज्जात		६८,०१५,०८८.३९	

आजको मितिमा संलग्न प्रतिवेदनको आधारमा

नेपाल

क्याम्पस प्रमुख

उपाध्यक्ष प्रमुख

अध्यक्ष

संजय कुमार शीनिवार

रजिस्टर्ड अडिटर

श्री ज्वाला प्रसाद स्योवाई देवी मुरारका बहुमुखी क्याम्पस

तहान मिरहा

२०७९ खावण ५ मने दीस २०८० असार मसान्त मसमा

आय धन्य हिसाब

व्यय	रकम	आय	रकम
बालक भता	२९६९८९५५.२०	मिश्रण शुल्क	२५०१७१७१.००
दीनक भ्रमण भता	३३१५५०.००	परीक्षा शुल्क	१३९१७८५.००
बिज्ञापन पत्रार	१२७४५७.७५	प्रयोगशाला शुल्क	७८११००.००
मरमन मभार	१०५९०८९.२५	इता शुल्क	२७४५००.००
रुपाइ	२७५८२५.००	परीक्षा परीक्षा	४६५४५०.००
आवालय सामग्री (खर्च भएर जाने)	१४३५३५.००	परीक्षा शुल्क	३४५४००.००
टोनफोन सन्धार	४७५२५.००	परीक्षा शुल्क	४७२४५५५.००
पत्रपाठक	१२११५.००	अभ्यास मिश्रण	३०००२५.००
उत्सव मसामोह	५८५२५.००	जीवन शिक्षा	१५२८५५५.००
आवधी सन्धार	११८९५५.००	प्रयोगशाला शुल्क	३८५७८५.००
बैङ्क	६७३२५.००	परिचय पत्र शुल्क	५३७७५०.००
इता शुल्क	३३६५००.००	मार्गगा	५९४९६०.००
आचार्यक कक्षाकलाप तथा खेलकूद	१२४८३०.००	टाइ	१३२००.००
बैङ्क खाज तथा बैङ्क धाज	६००.००	गुणान्तर व्यवस्थापन	१०३३२९५.००
परीक्षा शुल्क	२८३९१००.००	प्रयोगशाला, केमिस्ट्री, फिजिक्स वक	११८४६१०.००
मसा शुल्क	६२२२५०.००	विनायक शुल्क	८३७६४.००
आन्तरिक तथा प्रवेश परीक्षा संचालन	४५४२५५.००	विशेष शुल्क	३०३९६८०.००
बिज्ञानी तथा छात्रेपानी	२२७८५६.३७	आन्तरिक परीक्षा	२३०२४७५.००
स्व वि. वि. निवाचन	३५१२७२.००	छात्रावास फार्म	२२२००.००
आचार्यक कक्षा + पारिधर्मिक	१८०२९.८०.००	विशेष आम्दानी	४६४९.००
काप करार पारिधर्मिक	३३७९८००.००	विश्वविद्यालय अनुदान निर्धारण	२६५००००.००
नखा परीक्षण	७३४५०.००	विश्वविद्यालय अनुदान (NEHEP)	२१७५०००.००
पूजा	१४२६८७.००	मि.एम.आर. ग्लोबल बैङ्क	२५००००.००
अभ्यास मिश्रण प्रयोगशाला परीक्षा	४०१२२५.००	पोछरी	१८८०००.००
दुग्धन	९९८३५२.००	मसौचा	२८००००.००
शोधक सामग्री	५७२३०.००	२२ बाट आय	११००००००.००
विदाका भुक्तानी	१३४७०१२.४०	बैङ्क धाज (महर्ती)	३७१३६२०.८९
प्राशाक भता	४४१०००.००	बैङ्क धाज (छात्रावासकोष)	३१७१३८.९३
अनुसन्धान व्यवस्थापन तथा प्रकाशन	५८६२०.००	बैङ्क धाज (उपदानकोष)	१०२८२०.३७
शोधक व्यवस्थापन र सूचना प्रणाली	१०८२००.००	समसाट प्राप्त धाज	२६०८२२४
शुल्क मिन्का फिता	७०५९५०.००	अन्य आय	२५००.००
नानिम तथा विकास	२६०४५.००	प्रत्येकालय मसौचा	३३१०००.००
परिक्षा वन्द संचालन	२९५११५.००	प्रयोगशाला मसौचा	३०७५०.००
स्वास्थ्य, वातावरण तथा मरमफाई	१०७५४७.००	मन आ व को धाजी वसूल	१५१३९६५.००
सम्बन्धन निवकरण तथा वायकम धप	१३३२०००.००		
विषयगत शोधक भ्रमण	५००००.००		
धेमिस, फिजिक्स वक	९०५३११.००		
टाइ	५००००.००		
परिचयपत्र	२८०२६०.००		
मसौचा कर तथा दुग्धोद्गम	३२७४०४.००		
प्रयोग सामग्री खर्च भएर जाने	२३२५.००		



२३

प्रमुख प्रमुख

प्रमुख

इन्टरनेट, वेब साइट, सफ्टवेयर खर्च एवं जडान	२३८०४८.००		
तकनीकी योजना परिमार्जन	७७९२०.००		
नेटवर्क कार्य सम्पादन	३२३९८०.००		
उपदान	३४७०४९.४००		
औषधोपचार खर्च	९५८१५०.००		
सौन्दर्यीकरण	१४३३८४.००		
पुस्तकालय धरौटी फिना	६८९००.००		
प्रयोगशाला धरौटी फिना	१४०००.००		
कार्यालय विविध	११४५५८.००		
गत आ ब को भुक्तानी	२२७४५७५.००		
फर्निचर	१३९१९५.००		
पुस्तक	२४९५३९.००		
सवारी साधन	७७००.००		
अन्य सम्पति	१६९३२३.००		
कार्यालय सामग्री खर्च भएर नजाने	१५४५५.००		
निर्माण			
प्रशासनिक भवन	१११३६३.००		
विज्ञान अध्ययन भवन	१११८४.००		
शिक्षा ब्लक (फर्निचर मिलाएर)	३५४९९२.००		
घरगवार	४७०५९४.७५		
काउन्टर मेड डलान	११३६४३.००		
विद्युतीय सामग्री जडान	२११०७३.००		
वचन	७३२५४११.७१		
जम्मा	६६६५३७७६.४३	जम्मा	६६६५३७७६.४३

आजको मितिमा संलग्न प्रतिवेदनको आधारमा

नेखापाव



क्याम्पस प्रमुख
क्याम्पस प्रमुख

अध्यक्ष

सहायक कुलपति रातिवार
रजिस्ट्रार



श्री ज्वाला प्रसाद स्योबाई देवी भुरारका बहुमुखी क्याम्पस

महान विद्या

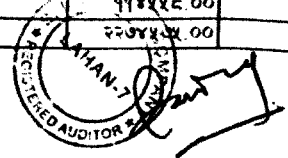
२०७९ आवक १ गते देखि २०८० बषाड महान्त मध्यको

छात्री विवरण			छात्री तथा भुक्तानी विवरण		
वत वर्षको सौन्दात	रकम		सम्बन्धन वर्ष	रकम	
महुरी	४०४००००० ००	६५४५३१०६.८८	तमन भन्ना	२०६०८०४४ २०	५७४७५१०२.९७
छात्रार्थन कोष	३५००००० ००		रैनाइ अमन भन्ना	३३१४४० ००	
उपादान कोष	१२००००० ००		विज्ञापन प्रचार	१२३४४ ३ ७५	
वैक सौन्दात (बचत तथा चन्दी)	१७६७८२५६ ३५		सम्पन भन्ना	१०४००८० २५	
बैकरी तथा छुट्टा सौन्दात	२६७४८५० ५३		छात्राई	२७८८०४ ००	
नयाँ सौन्दात			कार्यालय माथडी (बचत भण्डार जान)	१६३४३४ ००	
			टेलिफोन , मन्थार	६७५५५ ००	
बाब		६६७७१२७३.९३	पत्रार्थिका	१२११४ ००	
शिक्षण शुल्क	२४०१७०७० ००		उत्सव समारोह	४८४६४ ००	
प्रवेश शुल्क	१३९१७८५ ००		अतिथी मन्थार	११८०४४ ००	
सम्पनकाय शुल्क	७८११०० ००		वैठक	६७३२४ ००	
दत्ता शुल्क	२७४७५० ००		दत्ता शुल्क	३३६४०० ००	
प्रवेश परीक्षा	४६४४४० ००		अतिरिक्त स्थापना तथा खेपक	१२४८३० ००	
प्रमाण - पत्र	३४४४०० ००		वैक छात्र तथा वैक व्याज	६०० ००	
परीक्षा शुल्क	४७२४४४४ ००		परीक्षा शुल्क	२८३०१०० ००	
अन्य शिक्षण	३०००२४ ००		नयाँ शुल्क	६२२२४० ००	
सौनिक विकास	१४२८४४४ ००		आन्तरिक तथा प्रवेश परीक्षा मन्थान	४४४२४४ ००	
प्रयोगशाला शुल्क	३८४७८४ ००		विज्ञानी तथा खानेपानी	२०७८५६ ३७	
परिचय पत्र शुल्क	५३७७० ००		अतिरिक्त कक्षा + पारीथमिक	१८०२०८० ००	
घाताधान	४९४९६० ००		कोष करार पारीथमिक	३३७०८०० ००	
टाई	१३२०० ००		पूजा	१४२६८७ ००	
मुक्तान्तर व्यवस्थापन	१०३३२९४ ००		अन्य शिक्षण, प्रयोगशाला परीक्षा	४०१२२४ ००	
प्रयोगशाला, अन्तर, फिन्ड बक	११८४६१० ००		इन्धन	९०८३४२ ००	
बिनाम शुल्क	८३७४४ ००		शैक्षिक माथडी	४७२३० ००	
विभिन्न शुल्क	३०३९६८० ००		बिदाको भुक्तानी	१३४७०१२ ४०	
आन्तरिक परीक्षा	२३०२४७४ ००		पोसाक भन्ना	४४१००० ००	
छात्रार्थन कार्यक्रम	२२२०० ००		अनुमन्थान, व्यवस्थापन तथा प्रकाशन	४८६० ००	
विभिन्न आम्दानी	४६४९० ००		शैक्षिक व्यवस्थापन र भुक्तानी प्रकाशनी	१०८२०० ००	
विश्वविद्यालय अनुदान निर्धारण	२६४०००० ००		लेखा परीक्षण	७३४४० ००	
विश्वविद्यालय अनुदान (NEHEP)	२१७४००० ००		शुल्क भिन्ना फिन्ना	७०४९४० ००	
नि रम्य आर म्नाङ्गन वैक	२४०००० ००		नामिस तथा विकास	२६०४४ ००	
पाठ्यार्थ	१८८००० ००		परीक्षा केन्द्र मन्थान	२९४११४ ००	
वर्गका	२८०००० ००		स्वास्थ्य, खानाबख्ख तथा मरम्फाई	१०७४४७ ००	
+ = बाट बाब	११०००००० ००		सम्पन्धन नविकरण तथा कार्यक्रम धप	१३३२००० ००	
वैक व्याज (महुरी)	३७१३६२० ८९		विषयगत शैक्षिक अमन	४०००० ००	
वैक व्याज छात्रार्थनकाय	३१७१३८ ९३		समिस, फिन्ड बक	९०४३११ ००	
वैक व्याज उपदानकाय	१०२८२० ३७		टाई	४०००० ००	
अणुवाट प्राप्त व्याज	२६०८२ २४		परिचयपत्र	२८०२४० ००	
अन्य बाब	२४०० ००		सुवारी कर तथा इन्धान	३२७४०४ ००	
सम्पन्धन धर्मेटी	३३१००० ००		प्रयोग माथडी बचत भण्डार जान	२३२४ ००	
प्रयोगशाला धर्मेटी	३०७४० ००		इन्टरनेट, वेब साईट, मफ्टवेयर खरिद एवं ब्रह्मान	२३८०४८ ००	
रम्भाउपत्र धर्मेटी	११४२४० ००		रन्धनीतिक योजना परिमार्जन	७७९२० ००	
+ = परीक्षा मन्थान	२२६७४० ००		नेष्टप काय मन्थान	३२३९८० ००	
गत आ व को बाकी बम्न	१५१३९६४ ००		स्व वि भु निभावन	३४१२७२ ००	
			उपदान	३४७०४९४ ००	
			औषधीयपत्र बचत	९४८१४० ००	
			सौनिकीकरण	१४३३८४ ००	
			सम्पन्धन धर्मेटी फिन्ना	६८९०० ००	
			प्रयोगशाला धर्मेटी फिन्ना	१४००० ००	
			कार्यालय विभिन्न	११४४४८ ००	
			गत आ व को भुक्तानी	२२७४४४४ ००	



क्याम्पस प्रमुख


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
बैंक तथा नगद भौज्यातको विवरण

प्राप्त व्याज विवरण

धरीटीको विवरण



Gump


 सचिव-कमलार विचार
 रजिस्टर्ड ऑडिटर * AUDITOR *

श्री ज्वाला प्रसाद स्मोवाई देवी मुरारका बहुमुखी क्याम्पस

लहान बिरहा

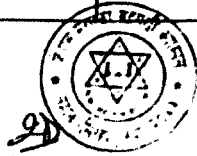
२०८० अषाढ मसान्तको

पेशकी तथा कुतको विवरण

सि.नं.	विवरण	जम्मा रकम
क.सं.	नाम :	रकम
१	तुलसीराम पोखरेल	२१३२१३६.५०
२	विनोद कुमार यादव	१६५०००.००
३	शांभत लाल चौधरी	२५१००.००
४	हिरालाल कर्ण	५००००.००
५	भक्त बहादुर श्रेष्ठ	५९,६०००.००
६	अवध विहारी ठाकुर	१५६०००.००
७	अधुरो विज्ञान भवन	२५००००.००
८	नेशनल सफ्टवेयर	३८००००.००
९	उपभोक्ता समिति	३२५०००.००
१०	देवनाथ यादव	१५०००.००
११	दलित समाज	१६७४०.००
१२	सगम लाल चौधरी (कुत)	११६५६.२५
१३	लक्ष्मी कर्ण (कुत)	१३३८६.५०
१४	वनहु चौधरी (कुत)	२२३५७.००
१५	जगदीश पासवान	१५०००.००
	जम्मा	४१७१७४.२५

पूजीगत सम्पत्तिको विवरण

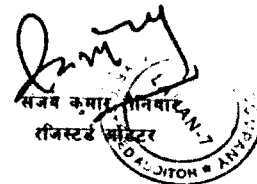
सि.नं.	विवरण	यस वर्षको रकम
	पूजीगत खर्च	
१	फर्निचर	१३९१९५.००
२	पुस्तक	२४९५३९.००
३	सवारी साधन	७७००.००
४	अन्य सम्पत्ति	१६९३२३.००
५	कार्यालय सामग्री खर्च भएर नजाने	१५४५५.००
५	निमाण	
	प्रशारमार्मिक भवन	१११३६३.००
	विज्ञान अध्ययन भवन	१११८४.००
	शिक्षा ब्लक (फल्म निर्माण)	३५४१९२.००
	घरगाय	४७०५९४.७५
	काउन्टर सड हलान	११३६४३.००
	विद्युतीय सामग्री जडान	२११०७३.००
	जम्मा	१८५३२६१.७५



सेवापाल

क्याम्पस प्रमुख

अध्यक्ष



सजिव कुमार तिमिल्सिना
रजिस्टर्ड सेक्टर

Table 25.Actual Financial Status F.Y: 2079/80

Sources of Income	Amount (Rs.)	Total Expenditures			
		Operating Costs	Amount (Rs.)	Capital Expenditure	Amount(Rs.)
a) Student Revenue/Fees	45948614	a) Salary	37156310.20	a) Land /Construction	1272049.75
b) -UGC Grants(Regular) - UGC Grants(SHEP))	2650000 2175000	b) Teaching Materials	57230	b) Equipments	184778
c) Grants from University		c) Maintenance	1059085.25	c) Furniture	139195
d) From Other sources: i)Bank+ Loan Interest	4159662.43	d) Scholarship	705950	d) Lab	
ii)Ponds.	188000.00	e) Student Welfare		e) Books	249539
iii)Mango Garden.	280000	f) Others:	8879409.52	f) Others	
iv)Bank CSR	250000	i)Office Operating	3175600.00	i)Vehicle	7700
v)From +2.	11000000	ii)Exam+ Registration	622250.00		
		ii)Sewa Shulk	58620.00		
		iii)RMC	1332000.00		
vi)Others.	2500	iii) New Affiliation &Renewal			
		iv) Gratuity +Medical	4428644.00		
Grand Total	66653776.43		57475102.97		1853261.75

Per-unit Student Cost 2079/80

Operating Expenditure = Rs. 57475102.97

Total No. of Enrolled Students = 2304

Per Unit Student Cost = Operating Expenditure/Total No. of Students

$$= 57475102.97/2304$$

$$= 24945.79$$

Per Unit Student Cost is Rs. 24945.79 in F.Y. 2079/80

Per-unit Teacher Cost 2079/80

Salary & Allowance = Rs. 3,71,56,310.20

No. Teachers = 45+20=65

Per Unit Teacher Cost = Rs. 3,71,56,310.20/65

$$= \text{Rs. } 5,71,635.54$$

Per Unit Teacher Cost is Rs. 5,71,635.54 in F.Y. 2079/80